

# MGF1130

## Sections: LE06, LE07

### Mathematical Thinking

### Summer B 2024

## I. General Information

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### Class Meetings

- This course is an asynchronous online course. Course content is delivered through video lectures that can be viewed on Canvas.

### Instructor(s)

- Name: Ross Ptacek
- Office: 442 LIT
- Office Hours: MTWRF 10:00-11:00 AM EST on Zoom. I will also be available in my office during these times on MWF. Additional hours available by request.
- Email: [rptacek@ufl.edu](mailto:rptacek@ufl.edu)

### Teaching Assistant(s)

- Name: Sroyon Sengupta
- Office: 489 LIT
- Office Hours: TBD
- Email: [sengupta.s@ufl.edu](mailto:sengupta.s@ufl.edu)

### Course Description

Through this course, students will utilize multiple means of problem solving through student-centered mathematical exploration. The course is designed to teach students to think more effectively and vastly increase their problem solving ability through practical application and divergent thinking. This course is appropriate for students in a wide range of disciplines/programs.

## Prerequisites

None.

## General Education Credit

### ● Mathematics

The [General Education](#) objectives for Mathematics are as follows:

*Courses in mathematics provide instruction in computational strategies in fundamental mathematics including at least one of the following: solving equations and inequalities, logic, statistics, algebra, trigonometry, inductive and deductive reasoning. These courses include reasoning in abstract mathematical systems, formulating mathematical models and arguments, using mathematical models to solve problems and applying mathematical concepts effectively to real-world situations*

This course will accomplish these objectives in the following ways.

1. Students will solve equations and inequalities in a variety of settings. These settings include percentages, proportions, rates, growth rates, and various numerical descriptions of data. Applications will be made to real world scenarios such as tax calculation and population growth.
2. Students will use formal logic to analyze the structure of plain English statements, assess
3. the validity of arguments, and use deductive reasoning to identify logical fallacies. Applications will be made to real world examples of arguments such as those seen in advertisements or persuasive speeches.
4. Students will use mathematical models such as growth models or the normal distribution to solve problems.
5. Students will reason about the abstract mathematics of symmetry and fractal geometry and will make application back to objects seen in daily life.

## Required Readings and Works

Our main text is *Math in Society* by David Lippman. The textbook is available as a PDF from <https://www.opentextbookstore.com/mathinsociety/>. The most recent edition (2.6) is also available as a paperback on Amazon, typically for under \$30.

### Additional Readings

- *College Mathematics For Everyday Life* by Maxie Inigo, Jennifer Jameson, Kathryn Kozak, Maya Lanzetta, and Kim Sonier. We will use this text only for the section on Rigid Motion and Symmetry. A link to this free book will be posted on Canvas.
- *Math for Liberal Arts Students (2e)* by Darlene Diaz. This textbook will only be used for the section on the normal distribution. This book is also free, and an electronic version can be found at the following link: [https://math.libretexts.org/Bookshelves/Applied\\_Mathematics/Math\\_For\\_Liberal\\_Art\\_Students\\_2e\\_\(Diaz\)](https://math.libretexts.org/Bookshelves/Applied_Mathematics/Math_For_Liberal_Art_Students_2e_(Diaz)).

- Notes for the relevant material from these additional textbooks will also be posted on Canvas and my personal home page: <https://rossptacek.github.io/>. For many students, these notes will be sufficient.

## Additional Materials

We will use the free online homework system MyOpenMath (<https://www.myopenmath.com/>). Enrollment instructions will be available on Canvas on the first day of class.

Materials and Supplies Fees: \$27.99 [Matching previous semesters of a similar class]

## II. Graded Work

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### Description of Graded Work

The following is a list of all graded assignments in the course, their point values, and details about their submission. Following this list is a table showing how final grades are assigned.

### Exams

- There are three proctored exams during the term. We will use Honorlock for proctoring.
  - Exam 1 covers the first five weeks of the course (percentages, proportions, growth rates, and logic)
  - Exam 2 covers material from the next five weeks (data visualization, statistics, experimental design, and normal data)
  - Exam 3 covers material from the final five weeks (rigid motions, symmetry, fractals, and complex numbers)
- You are allowed pencil and scratch paper on the exams but no other notes are allowed.
- Depending on the exam you will either be allowed a four-function or scientific calculator. The **only** allowed ones are the ones built into Honorlock or the ones at Desmos (<https://www.desmos.com/fourfunction>, <https://www.desmos.com/scientific>). To reiterate, **handheld calculators are not allowed**.
- Each exam is a 60 minute exam, but an extra 15 minutes are added to account for any delays caused by Honorlock. Exam time accommodations are applied to the base 60 minutes, not the extra 15 minutes.
- **General Education SLOs Met:** Communication, Content, Critical Thinking.
- **Submission:** Canvas
- **Value:**  $3 \times 180$  points = 540 points.

### Exam Reviews

- Each exam has a corresponding review with questions similar to exam questions.
- Students get unlimited attempts, but the correct answers will only show after the due date.
- Exam reviews are always due at midnight before the exam window begins.

- **General Education SLOs Met:** Communication, Content, Critical Thinking.
- **Submissions:** Canvas
- **Value:** 5 points  $\times$  3 = 15 points

## Quizzes

- Every two weeks (except for exam weeks) there will be quiz.
- Quizzes are timed (45 minutes) but not proctored.
- Unlike lecture quizzes and homework, the chapter quizzes **do not stay open** until the exam window opens.
- **General Education SLOs Met:** Communication, Content, Critical Thinking.
- **Submission:** MyOpenMath
- **Value:** 6 $\times$ 30 points = 180 points

## Lecture Quizzes

- Each video lecture (approx. 30) has a corresponding lecture quiz to test comprehension of the basic principles of the lecture. The quiz must be completed prior to attempting the corresponding homework.
- The quiz is not timed and is not proctored.
- Five attempts are given, the best of which counts for your grade. But if you find yourself missing point on the lecture quiz, reach out for clarification!
- Lecture quizzes stays open until the beginning of the corresponding exam.
- **General Education SLOs Met:** Communication, Content, Critical Thinking.
- **Submission:** MyOpenMath
- **Value:** 30  $\times$  1 points = 30 points.

## Intro Assignments

- There are four introductory assignments due the first week of class.
  1. Chapter O homework: Orientation for the MyOpenMath online homework system and other technology such as Desmos and Google Sheets.
    - **Submission:** MyOpenMath
    - **Value:** 5 points
  2. Syllabus Quiz: A quiz on class policies.
    - **Submission:** Canvas
    - **Value:** 5 points
  3. Course Introduction: A post in the Canvas discussions to introduce yourself to your classmates.
    - **Submission:** Canvas
    - **Value:** 5 points
  4. Practice Exam: This assignment lets you experience how Honorlock is used to gain access to password protected/proctored exams. Use this to test your system to be sure that you're ready for the real exams. This assignment stays open so that

you can retest your system prior to each exam.

- **Submission:** Canvas
- **Value:** 5 points

## Homework

- Each video lecture (approximately 30) has corresponding homework which is to be completed after the lecture's quiz has been completed.
- Homework may be attempted any number of times prior to the due date. In general, each exercise is graded without partial credit.
- Homework is due on the first day of the corresponding exam window.
  - Practically, homework must be completed before the quiz on which it is covered, but the homework stays open to allow further practice before the exam.
- **General Education SLOs Met:** Communication, Content, Critical Thinking.
- **Submission:** MyOpenMath
- **Value:** Total 195 points (about 30 per week)

## Participation

**Rationale.** I believe that actively participating in mathematical discourse is an important part of the learning process. Being able to communicate your solution to a problem to others is possibly more important than having a correct solution to begin with. In this class, Canvas discussions will be created for each of the three exams. Each is worth 5 points.

- Participation points can be earned by contributing meaningfully to Canvas discussions. Some examples include.
  - Sharing partial work and asking for help: In order for the contribution to count, the student should explain what they have tried, not just ask for answers.
  - Assisting someone with a question: The student should attempt to explain their solution. The instructor or TA will also contribute and help clarify the answer.
- Participation points can be lost by doing things that hinder the class running smoothly. This includes making disruptive comments on the Canvas discussions but also includes repeatedly asking questions that have been answered in the syllabus or in course announcements.
- There is a general pool of 5 participation points used for handling issues that arise outside of the Canvas discussions. Students begin with all 5 points, but points are deducted for disruptive behavior. A warning will always be given prior to a deduction.
- **General Education SLOs Met:** Communication, Content, Critical Thinking.
- **Submission:** Canvas
- **Value:** 10 points

## Grading Scale

Your final grade is computed by summing up your total points and rounding to the nearest full point. A letter grade is then assigned using the chart below. For information on how UF assigns grade points, visit: <https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>

Letter Grade	Point range		Letter Grade	Point range
A	900+		C	660-699
A-	860-899		C-	620-659
B+	820-859		D+	580-619
B	780-819		D	540-579
B-	740-779		D-	500-539
C+	700-739		E	0-499

*A minimum grade of C is required for General Education credit. Courses intended to satisfy General Education requirements cannot be taken S-U.*

### III. Annotated Weekly Schedule

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Week	Topic	Summary	Required Readings/Works	Assigned Work Due
Week 1	Problem Solving Growth Rates	Percentages Rates, Error Dimensional Analysis Linear, Exponential, and Logistic Growth	Lippman pp. 1-18, 187-192	Week 1 HW Quiz 1
Week 2	Logic	Logical Form, Logical Equivalences, Truth Tables, and Euler Diagrams	Lippman pp. 407 - 422	Week 2 HW Exam 1
Week 3	Statistics	Types of Data, Populations and Samples, Sampling Methods, Bias, Experimental Design	Lippman pp. 227- 242	Week 3 HW Quiz 2
Week 4	Describing Data Normal Data	Logical Form (And, Or, Not, Conditional). Logical Equivalences.	Lippman pp. 243 – 272 Diaz 11.1-11.3	Week 4 HW Exam 2
Week 5	Symmetry	Rigid Motions (Reflections, Rotations, Translations, and Glide Reflections) and Symmetry Groups	Inigo et al. pp. 336 - 3456	Week 5 HW Quiz 3
Week 6	Fractal Geometry	Fractals and fractal dimension. Geometric series. Measurements of Fractals. Complex Numbers.	Lippman pp. 373 - 381	Week 6 HW Exam 3

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## IV. Student Learning Outcomes (SLOs)

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This course satisfies the following General Education Area M SLOs.

- **Content:** Employ strategies in fundamental mathematics, including at least one of the following: solving equations and inequalities, logic, statistics, algebra, or trigonometry.
- **Critical Thinking:** Reason in abstract mathematical systems and use mathematical models to solve problems. Apply mathematical concepts effectively to real-world situations.
- **Communication:** Formulate mathematical models and arguments. Communicate mathematical solutions clearly and effectively.

These general education SLOs are accomplished through the course specific SLOs listed below.

- Determine efficient means of solving a problem through investigation of multiple mathematical models (**Gen Ed Area M Critical Thinking**).
  - Assessed through lecture quizzes, homework, quizzes, and exams.
- Apply logic in contextual situations to formulate and determine the validity of logical statements using a variety of methods (**Gen Ed Area M Content**).
  - Assessed through lecture quizzes, homework, quizzes, and exams.
- Apply mathematical concepts visually and contextually to represent, interpret and reason about geometric figures (**Gen Ed Area M Communication**).
  - Assessed through lecture quizzes, homework, quizzes, exams, and contributions to Canvas discussions.
- Recognize the characteristics of numbers and utilize numbers along with their operations appropriately in context (**Gen Ed Area M Content**).
  - Assessed through lecture quizzes, homework, quizzes, and exams.
- Analyze and interpret representations of data to draw reasonable conclusions. (**Gen Ed Area M Critical Thinking**).
  - Assessed through lecture quizzes, homework, quizzes, and exams.

## VI. Policies

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### Attendance Policy

As this is an asynchronous online class, there is no attendance policy. However, it is in the student's best interest to make contact with the course material multiple times a week, as though there were scheduled class meetings. Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>



## Students Requiring Accommodation

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

## UF Evaluations Process

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens and can complete evaluations through the email, they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

## University Honesty Policy

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructors in this class.

## Counseling and Wellness Center

Contact information for the Counseling and Wellness Center: <http://www.counseling.ufl.edu/>, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

## Free Help-The Little Hall Math Lab

In addition to attending your discussion section regularly and visiting the office hours of your instructor and teaching assistant, for help, the Little Hall Math Lab located in Little Hall 215 offers free drop-in assistance with math homework Monday through Friday from 9:30 to 4:00. It is staffed by mathematics graduate students and undergraduate tutors. Please note that this space is not designed for intense one-on-one tutoring, but rather as a resource for quick questions and explanations. You should not expect the staff to help you if you have not at least begun your homework and have specific questions. Moreover, they absolutely will not assist you with quizzes or any other such work. More details are available here: <https://oas.aa.ufl.edu/students/tutoring/>

## **In-Class Recordings**

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third-party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.