

SPRING 2024 SYLLABUS FOR PSY2012 - GENERAL PSYCHOLOGY

Instructor: Harrison L. Blount, M.S.

Section Number: 19306

Class Meeting Time: Tuesday (Periods 5-6; 11:45AM-1:40PM) & Thursday (Period 6; 12:50PM-1:40PM),

Class Meeting Location: Tuesday: LAR0239, Thursday: MCCA 1142

Office Location & Office Hours: PSY311D & Thursday (10:30AM-12:30PM)

Email: harrisonblount@ufl.edu

Course Outline

Social and Behavioral Sciences General Education Subject Area Objectives

Social and behavioral science courses provide instruction in the history, key themes, principles, terminology, and underlying theory or methodologies used in the social and behavioral sciences. Students will learn to identify, describe and explain social institutions, structures or processes. These courses emphasize the effective application of accepted problem-solving techniques. Students will apply formal and informal qualitative or quantitative analysis to examine the processes and means by which individuals make personal and group decisions, as well as the evaluation of opinions, outcomes or human behavior. Students are expected to assess and analyze ethical perspectives in individual and societal decisions.

General Education Student Learning Outcomes

Category	Institutional Definition	Institutional SLO
CONTENT	Content is knowledge of the concepts, principles, terminology and methodologies used within the discipline.	Students demonstrate competence in the terminology, concepts, methodologies and theories used within the discipline.
COMMUNICATION	Communication is the development and expression of ideas in written and oral forms.	Students communicate knowledge, ideas, and reasoning clearly and effectively in written or oral forms appropriate to the discipline.
CRITICAL THINKING	Critical thinking is characterized by the comprehensive analysis of issues, ideas, and evidence before accepting or formulating an opinion or conclusion.	Students analyze information carefully and logically from multiple perspectives, using discipline specific methods, and develop reasoned solutions to problems. These will be accomplished through assignments and assessments given in this course.

Overview

This course is an overview of major topics in modern psychology, the scientific study of behavior, and mental processes. As a first course in the discipline of psychology, it introduces some of the fundamental concepts, principles, and theories with a consideration for the complexity of human behavior.

Course Goals

1. To teach you the science behind psychology and how it differs from the media's interpretation.
2. To provide you with an introduction to the different areas within the field of psychology.
3. To teach you the concepts in the field and how to apply them.

Course Objectives

By the end of this course, students will be able to:

1. describe a variety of major theories, topics, and issues in psychology.
2. identify the key roles that psychology plays in our everyday lives.
3. gain understanding of the scientific methods as applied to psychological research
4. gain understanding of human behavior, emotion, and mental processes
5. apply psychological knowledge to the real world in problem solving
6. evaluate and synthesize psychological knowledge with critical thinking

Required Material

Author: Lilienfeld, Lynn, Namy

Title: Psychology: From Inquiry to Understanding, 5th edition

ISBN: UF ALL ACCESS *OR* Physical Textbook

Please note that this course will be participating in the UF All Access program. Login at the following website and Opt-In to gain access to your UF All Access course materials -

<https://www.bsd.ufl.edu/AllAccess> – UF All Access will provide you with your required materials digitally at a reduced price and the charge will be posted to your student account. This option will be available starting 1 week prior to the start of the semester and ending 3 weeks after the first day of class.

Expectations

You are expected to attend class regularly and carry out the reading assignments listed in this syllabus. You are also expected to check your email regularly (at least once a day) and to visit E-learning on a regular basis. Students typically find that for each hour in class, at least two additional hours are required for preparation.

Attendance

Attendance is strongly encouraged but will not be formally recorded. However there are a set number of points attached to in-class assignments that require your attendance in class to earn. On days of in class quizzes, attendance will be necessary to take your quiz.

Class Demeanor

Students are expected to arrive to class on time and behave in a manner that is respectful to the instructor and to fellow students. Please avoid the use of cell phones and restrict eating to outside of the classroom. Opinions held by other students should be respected in discussion, and conversations that do not contribute to the discussion should be held at minimum, if at all.

Class Demeanor

Students are expected to arrive to class on time and behave in a manner that is respectful to the instructor and to fellow students. Please avoid the use of cell phones and restrict eating to outside of the classroom. Opinions held by other students should always be respected during group discussion, and conversations that do not contribute to the discussion should be held at minimum, if at all.

Materials and Supplies Fees

There are no additional fees for this course.

Students with Special Needs

If you are a student with a disability and would like to request disability-related accommodations, you are encouraged to contact the Disability Resource Center as early in the semester as possible. The Disability Resource Center is located in 001 Building 0020 (Reid Hall). Their phone number is 392-8565. If you have a documented disability you must contact me immediately so accommodation can be made from that point on. Please request DRC accommodations at least 4 business days prior to all quizzes, examinations, etc. to ensure their office has time to process your request.

Sexual Harassment & Disclosures of Sexual Violence

Sexual Harassment is not tolerated in this class, in the Department of Psychology, or at the University of Florida. Sexual harassment includes: the inappropriate introduction of sexual activities or comments in a situation where sex would otherwise be irrelevant. Sexual harassment is a form of sex discrimination and a violation of state and federal laws as well as of the policies and regulations of the university. All UF employees and students must adhere to UF's sexual harassment policy which can be found here: <https://hr.ufl.edu/forms-policies/policies-managers/sexual-harassment/>. Please review this policy and contact a university official if you have any questions about the policy.

As mandatory reporters, university employees (e.g., administrators, managers, supervisors, faculty, teaching assistants, staff) are required to report knowledge of sexual harassment to UF's Title IX coordinator. Title IX violation includes sexual harassment, sexual assault, stalking, domestic/intimate partner violence, etc. For assistance or to inform Title IX any incident(s) that may constitute a Title IX violation, please complete the Title IX Information Form here: <https://titleix.ufl.edu/title-ix-reporting-form/>, or email inform@titleix.ufl.edu, or call 352-273-1094.

UF Policies on Software Use

All faculty, staff, and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

In-Class Recording

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor. A "class lecture" is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of

the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session. Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

Course Requirements

Unit Quizzes. There will be four in-class unit quizzes during the semester. Quizzes are designed to assess your understanding of course material to date and to prepare you for the larger midterm and LAST exams. Each quiz contains 30 multiple-choice **applied** questions with each question worth 1 point. The lowest quiz grade will be dropped by the end of the semester; thus, only three quizzes will be included in your final grade.

Mid-term and LAST exam. The mid-term is an assembly exam administered **on 2/29/23 at 8:20pm in XXX**. The LAST exam will be in class and **on the last day of class**. You will be given 70 minutes total for the mid-term with 60 items and 50 minutes for the LAST exam with 40 items. The mid-term and LAST exam will cover the first and second half of the semester, respectively. Please note that this course does **NOT** have a final exam in the final exam week.

Writing Assignment. All students will be required to write one term paper, meant to answer some psychological question. It will be due one week prior to the final lecture of the semester. Topics can be from the textbook or you can pick any topic that directly relates to psychology, neuroscience, or psychiatry. On top of the final submission, each student will be required to submit an outline of your paper during the first month of the semester. The outline should consist of a working title, bullet points of your central ideas, and research articles that you’re planning on citing. You will write a 5 (minimum) to 8 (maximum) page research paper (excluding citations) that includes scientific evidence for your conclusions. Any Turnitin similarity score of 20% or greater will automatically trigger manual review, and up to a 50% penalty will be applied. Detailed guidelines, formatting expectations, and deadlines will be uploaded to canvas during the first week of the semester. Pick a topic you find fascinating to make this enjoyable to learn about / write.

- *Final Submission:* The paper must be uploaded as a Microsoft Word (.doc or .docx) or Adobe Acrobat (PDF) file type. The paper will be due April 17th at 11:59PM. There will be a 20% grade penalty/day for late submissions.
- *Draft Feedback and Resubmission:* You can opt to prepare and submit your (completed!) paper early, by March 8th at 11:59PM. Either the professor or an undergraduate teaching assistant will provide feedback (preliminary grade, constructive criticism) within 7 business days (March 26th). Following feedback, you are allowed to re-submit (prior to the regular deadline) and get it re-graded. Students writing grades cannot decrease from early to final submissions.
- *Outline & Topic Submission:* Outlines should be submitted to canvas by Friday, February 16th.

SONA Research Participation Requirement:

There is a Psychology Department requirement that all students enrolled in PSY 2012 participate in a research experience. The deadlines for this requirement will be posted on CANVAS the second week of class. Completion of this requirement affects your course grade based on the amount of research credits you earn.

There will not be quiz/exam make-up opportunities unless there is an acceptable reason with evidence that is aligned with the UF absence policy (e.g., illness, serious family emergency, special curricular requirements, religious holidays, etc.). See the UF policy guidance on absences and make-up activities here:

<https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/#absencetext>. Approved Make-up quiz/exam should be completed within one week of the original quiz/exam date. In the situation of multiple

exams on the same date, see here for guidance: <https://catalog.ufl.edu/UGRD/academic-regulations/examination-policies-reading-days/> There are no special exams, optional papers or catch-up projects to compensate for poor exam performance. All quiz/exams are closed book, closed notes, and you will need to bring a #2 pencil for the scantron sheet.

Grading Scale

Assignment	Points	Maximal Percentage of Grade
Unit Quizzes (4@30 points each)	90	31.03%
Midterm Exam	60	20.69%
Last Exam	40	13.79%
Writing/Project Assignments	60	20.69%
In-class assignments	20	6.9%
SONA Research Participation	20	6.9%
Total	290	100%

Grade	Scale	Grade	Scale
A	93-100%	C	73-76%
A-	90-92%	C-	70-72%
B+	87-89%	D+	67-69%
B	83-86%	D	63-66%
B-	80-82%	D-	60-62%
C+	77-79%	E	<60%

Note: Final total percentage points with a decimal value equal to or greater than .5 will be rounded to the next number. For further information about current UF grading policies for assigning grade points, please see <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>.

The lectures and the readings from the textbooks listed below define the full syllabus of this course. Certain sections of the textbooks that are not examinable are identified in class. Another reason to come to class. 😊

Policy for Disputing a Grade

You will have one week (including weekends and holidays) after any course material grade has been posted to dispute your grade. The exception will be the LAST exam because there won't be enough time to complete disputes and turn grades in. Disputes will NOT be accepted after that date. If you want to dispute a grade you will need to write a paragraph explaining the dispute. For exams/quizzes, write out the question on the quiz and a paragraph explaining why your answer is correct with references to the material in the text for each question or writing assignment you are disputing. Then send a private email with this information to the instructor's e-mail address.

Honor Code

I am not willing to give a passing grade to those who do not abide by the UF honor code. Any student who cheats or helps another student cheat will receive an E (Fail) in this class. When students enroll at the university, they commit themselves to the standard drafted and enacted by students.

Preamble: In adopting this honor code, the students of the University of Florida recognize that academic honesty and integrity are fundamental values of the university community. Students who enroll at the university commit to holding themselves and their peers to the high standard of honor required by the honor code. Any individual who becomes aware of a violation of the honor code is bound by honor to take corrective action. The quality of a University of Florida education is dependent upon community acceptance and enforcement of the honor code.

Honor Pledge: We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied:

"On my honor, I have neither given nor received unauthorized aid in doing this assignment."

It should be clear that academic dishonesty, such as cheating, is NOT tolerated at the University of Florida. Cheating is defined in the University Handbook, and it is the student's responsibility to be familiar with its many forms (including plagiarism). If there is a suspected academic honesty violation, the Student Honor Code Procedures will be followed.

STUDY SKILLS

This class covers a large amount of material and it is crucial for students to keep up with the reading and study regularly. The MOST IMPORTANT study habits are 1) read the material when it is assigned, 2) read and study the text before and after hearing the lectures on those topics, and 3) study and test yourself in-depth on the days before each exam.

It is very important to read the assigned text by the due date on the syllabus. This reading will provide you with some basic knowledge for each topic, to help you to understand the material more fully when you hear the lectures. A day or two after each lecture, read back over your notes to make sure that you understand everything you have written. Be certain, for example, that you can find a definition in your notes for each new term that was presented in class. Class attendance is not required. However, if you are having difficulty with the material, or if you are not performing as well as you want on exams, you should do the following: attend class EVERY TIME, pay close attention to the lecture, review the terms and alternative hypotheses sections in order to focus your reading, and use good note-taking skills.

Your text is well organized. Important terms are defined separately in the text. Always read the chapter summary and try to answer the questions in the text. Use the text headers to help you identify main ideas, and take note of any definitions in the text. Compare these to the definitions received in class.

You can improve your knowledge and your test scores by reviewing all available learning materials and online resources provided for your text. If a term is not listed there, you do not need to know its meaning for the exam.

If a term is listed there, you should be prepared to answer any question about that concept from class or the book. In addition, I will periodically post a copy of lecture slides on the website after the lectures are completed.

Everyone has a different preferred way of studying. Some students find that outlining the text or rewriting class notes is a good way to study. Others find that flash cards are a good study aid -- they put an important term on one side of the card and put its definition on the other side, maybe with an example (make up your own example

if you can). You may benefit from rewriting ideas in your own words, or it may help you to study aloud, defining terms, and explaining theories to a "study buddy." Complete all of the "Complete Review Systems" available in your textbook before the exam.

It doesn't matter which method works best for you -- the important thing is to study and be involved in studying over a period of time. Don't try to cram it all in at the last minute. There will be no worksheets or homework assignments to ensure that you start reading the material early. You will have to take the initiative yourself to get started right away.

REMEMBER!!!!!!!!! The most important study habits are 1) read all assigned pages by the date they are assigned; 2) read and study the text before and after hearing the lectures on those topics, and 3) study and test yourself in-depth on the days before each exam, using the "terms and alternative hypotheses" sections, and all available review sections at the end of each chapter.

TENTATIVE Spring 2024 TIME-TABLE		
DATE	CLASS TOPIC	REQUIRED READING PRIOR TO LECTURE
01/09/24	Period 5: Welcome to PSY2012! Period 6: Introduction to Psych	Chapter 1
01/11/24	Introduction to Psych	Chapter 1
01/16/24	Research Methods	Chapters 2
01/18/24	Biological Psychology	Chapter 3
01/23/24	Biological Psychology	Chapter 3 If we have time, we'll review the first three chapters
01/25/24	In Class Quiz 1	Topics: Chapters 1-3
01/30/24	Sensation and Perception	Chapter 4
02/1/24	Consciousness	Chapter 5
02/6/24	Learning	Chapter 6
02/8/24	Learning	Chapter 6
02/13/24	Period 5: Review Content Period 6: In class Quiz 2	Topics: Chapters 4-6
02/15/24	Memory	Chapter 7
02/20/24	Memory	Chapter 7

02/22/24	Thinking, Language, Intelligence	Chapter 8
02/27/24	Human Development	Chapter 9
02/29/24	Midterm Review	Chapters 1-8
03/05/24	Period 5: Review Content Period 6: In class Quiz 3	Topics: Chapters 7-9
03/07/24	Emotion & Motivation	Chapter 10
03/12/24	Spring Break	
03/14/24	Spring Break	
03/19/24	Emotion & Motivation	Chapter 10
03/21/24	Stress, Coping, and Health	Chapter 11
03/26/24	Stress, Coping, and Health	Chapter 11
03/28/24	Social Psychology	Chapter 12
04/02/24	Period 5: Review/Catch Up Period 6: In Class Quiz 4	Topics: Chapters 10-12
04/04/24	Personality Psychology	Chapter 13
04/09/24	Psychological Disorders	Chapter 14
04/11/24	Period 5: Psychological Disorders Period 6: Psych. & Bio. Treatments	Chapters 14 & 15
04/16/24	Psychological & Biological Treatments	Chapter 15
04/18/24	Review/Catch Up	
04/23/24		LAST EXAM in class (chapters 9-15)

Note: Please read the chapter before the specific class meetings. Course schedule might change as the needs occur. It is your responsibility to keep up with the change by coming to class and stay updated. Also, It is not feasible to cover all of the materials in the textbook during the class meetings. Rather, I will focus on major and important themes in the chapters.

Course Evaluations

“Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens,

and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>."

Campus Resources

Health and Wellness

U Matter, We Care: If you or a friend is in distress, please contact umatter@ufl.edu or 352 392-1575 so that a team member can reach out to the student.

Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc/Default.aspx>, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Assault Recovery Services (SARS): Student Health Care Center, 392-1161.

University Police Department: 392-1111 (or 9-1-1 for emergencies).
<http://www.police.ufl.edu/>

Academic Resources

E-learning technical support: 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu. <https://lss.at.ufl.edu/help.shtml>.

Career Resource Center: Reitz Union, 392-1601. Career assistance and counseling.
<http://www.crc.ufl.edu/>

Library Support: <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center: Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.
<http://teachingcenter.ufl.edu/>

Writing Studio: 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers. <http://writing.ufl.edu/writing-studio/>

Student Complaints Campus:

https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf

On-Line Students Complaints: <http://www.distance.ufl.edu/student-complaint-process>