

PSY 2012 – General Psychology

Fall 2023 Syllabus

Welcome to PSY2012: General Psychology!

PSY 2012

Class Meeting Time: Tuesdays (11:45am-1:40pm) & Thursdays (12:50pm-1:40pm)

Class Meeting Place: Psychology 151

Instructor Information

Instructor: Jamie Newland, M.S.

Email: jnewland96@ufl.edu or Canvas Messaging

Office Building & Room Number: Psychology 311B (third floor)

Office hours: Tuesdays and Thursdays (1:45pm-2:45pm) or by appointment.

Teaching Assistant: TBA

Preferred method of Communication: Please contact instructor via canvas messenger or email and TA via discussion board on Canvas. Emails should include PSY2012 in the subject line. We will try our best to respond within 24-48 hours. As we cannot guarantee an immediate response, we ask that you do not save questions for the last minute.

Required Materials

Author: Lilienfeld, Lynn, Namy

Title: Psychology: From Inquiry to Understanding, 5th edition

ISBN: UF ALL ACCESS

Please note that this course will be participating in the UF All Access program. Login at the following website and Opt-In to gain access to your UF All Access course materials:

<https://www.bsd.ufl.edu/AllAccess>

UF All Access will provide you with your required materials digitally at a reduced price and the charge will be posted to your student account. This option will be available starting 1 week prior to the start of the semester and ending 3 weeks after the first day of class.

Course Overview

This course is an overview of major topics in modern psychology, the scientific study of behavior, and mental processes. As a first course in the discipline of psychology, it introduces some of the fundamental concepts, principles, and theories with a consideration for the complexity of human behavior.

Course Goals

1. To teach you the science behind psychology and how it differs from the media's interpretation.
2. To provide you with an introduction to the different areas within the field of psychology.
3. To teach you the concepts in the field and how to apply them.

Social and Behavioral Sciences General Education Subject Area Objectives

Social and behavioral science courses provide instruction in the history, key themes, principles, terminology, and underlying theory or methodologies used in the social and behavioral sciences. Students will learn to identify, describe and explain social institutions, structures or processes. These courses emphasize the effective application of accepted problem-solving techniques. Students will apply formal and informal qualitative or quantitative analysis to examine the processes and means by which individuals make personal and group decisions, as well as the evaluation of opinions, outcomes or human behavior. Students are expected to assess and analyze ethical perspectives in individual and societal decisions.

General Education Student Learning Outcomes

Category	Institutional Definition	Institutional SLO
CONTENT	Content is knowledge of the concepts, principles, terminology and methodologies used within the discipline.	Students demonstrate competence in the terminology, concepts, methodologies and theories used within the discipline.
COMMUNICATION	Communication is the development and expression of ideas in written and oral forms.	Students communicate knowledge, ideas, and reasoning clearly and effectively in written or oral forms appropriate to the discipline.
CRITICAL THINKING	Critical thinking is characterized by the comprehensive analysis of issues, ideas, and evidence before accepting or formulating an opinion or conclusion.	Students analyze information carefully and logically from multiple perspectives, using discipline specific methods, and develop reasoned solutions to problems. These will be accomplished through assignments and assessments given in this course.

Expectations

You are expected to attend class regularly and carry out the reading assignments listed in this syllabus. You are also expected to check your email regularly (at least once a day) and to visit E-learning on a regular basis. Students typically find that for each hour in class, at least two additional hours are required for preparation.

Attendance

Attendance will not be taken. However there are a set number of points attached to in-class assignments that require your attendance in class.

Class Demeanor

Students are expected to arrive to class on time and behave in a manner that is respectful to the instructor and to fellow students. Please avoid the use of cell phones and restrict eating to outside of the classroom. Opinions held by other students should be respected in discussion, and conversations that do not contribute to the discussion should be held at minimum, if at all.

Students with Special Needs

If you are a student with a disability and would like to request disability-related accommodations, you are encouraged to contact the Disability Resource Center as early in the semester as possible. The Disability Resource Center is located in 001 Building 0020 (Reid Hall). Their phone number is 392-8565. If you have a documented disability you must contact me immediately so accommodation can be made from that point on.

Sexual Harassment & Disclosures of Sexual Violence

Sexual Harassment is not tolerated in this class, in the Department of Psychology, or at the University of Florida. Sexual harassment includes: the inappropriate introduction of sexual activities or comments in a situation where sex would otherwise be irrelevant. Sexual harassment is a form of sex discrimination and a violation of state and federal laws as well as of the policies and regulations of the university. All UF employees and students must adhere to UF's sexual harassment policy which can be found here: <https://hr.ufl.edu/forms-policies/policies-managers/sexual-harassment/>. Please review this policy and contact a university official if you have any questions about the policy.

As mandatory reporters, university employees (e.g., administrators, managers, supervisors, faculty, teaching assistants, staff) are required to report knowledge of sexual harassment to UF's Title IX coordinator. Title IX violation includes sexual harassment, sexual assault, stalking, domestic/intimate partner violence, etc. For assistance or to inform Title IX any incident(s) that may constitute a Title IX violation, please complete the Title IX Information Form here: <https://titleix.ufl.edu/title-ix-reporting-form/>, or email inform@titleix.ufl.edu, or call 352-273-1094.

UF Policies on Software Use

All faculty, staff, and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Course Requirements

Unit Quizzes

There will be four in-class unit quizzes during the semester. Quizzes are designed to assess your understanding of course material to date and to prepare you for the larger midterm and LAST exams. Each quiz contains 30 multiple-choice **applied** questions with each question worth 1 point. The lowest quiz grade will be dropped by the end of the semester; thus, only three quizzes will be included in your final grade.

Exams

The mid-term and LAST exam will cover the first and second half of the semester, respectively. You will be given 90 minutes total in-class for the mid-term and last exam with 50 items each. The last exam will be **in class and on the last day of class**. Please note that this course does **NOT** have a final exam in the final exam week.

Writing Assignments

There will be two writing assignments throughout the semester which are designed to get you to apply what you've learned to real life and to synthesize information learned throughout the course. A description of each assignment will be posted on Canvas. All written assignments should be turned in using the .doc or .docx file formats to Canvas. Incorrect files or files that I cannot open will not be graded and will receive a zero. I will not accept hard copies of the assignment.

Writing Assignments are due by 10:00am on their assigned due dates. There is an automatic one-week extension, meaning you may submit the assignment up to one week late without penalty (you do not need to contact me to let me know the reason). Assignments will not be accepted or graded after the one week extension. More information about the writing assignments is available online at the class E-learning/Canvas site.

In-Class Assignments

There will be a total of 12 short in-class assignments given randomly during the semester, each worth 2 points. The content of these assignments will vary, and they are designed to provide extra opportunities connect with the material and demonstrate your understanding. Only 10 of these assignments will count towards the final grade, and the two assignments with the lowest graded will be dropped.

SONA Research Participation Requirement

There is a Psychology Department requirement that all students enrolled in PSY 2012 participate in a research experience. The deadlines for this requirement will be posted on CANVAS the second week of class. Completion of this requirement affects your course grade based on the amount of research credits you earn.

There will not be quiz/exam make-up opportunities unless there is an acceptable reason with evidence that is aligned with the UF absence policy (e.g., illness, serious family emergency, special curricular requirements, religious holidays, etc.). See the UF policy guidance on absences and make-up activities here: <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/#absencestext>. Approved Make-up quiz/exam should be completed within one week of the original quiz/exam date. In the situation of multiple exams on the same date, see here for guidance: <https://catalog.ufl.edu/UGRD/academic-regulations/examination-policies-reading-days/>. There are no special exams, optional papers, or catch-up projects. All quizzes/exams are in-class, closed book and closed notes and you will need a #2 pencil for the scantron sheet.

Policy for Disputing a Grade

You will have **one week** (including weekends and holidays) after any course material grade has been posted to dispute your grade. Disputes will NOT be accepted after that date. In your request for a regrade, contact the grader with information about the assignment you are referring to and a clear explanation of why you believe your grade is not accurate. Write a paragraph explaining the dispute and a paragraph explaining why your answer is correct with references to the material in the text for each question or other course work you are disputing.

Grading Scale

Assignment	Points
Unit Quizzes (Dropping your lowest)	90
Midterm Exam	50
Last Exam	50
Writing Assignments	60
In-class assignments (Dropping your two lowest)	20
SONA Research Participation	20
Total	290

(Points Earned / 290) x 100 = Percentage Points

Grade	Scale
A	93-100%
A-	90-92%
B+	87-89%
B	83-86%
B-	80-82%
C+	77-79%
C	73-76%
C-	70-72%
D+	67-69%
D	63-66%
D-	60-62%
E	<60%

Note: Final total percentage points with a decimal value equal to or greater than .5 will be rounded to the next number. For further information about current UF grading policies for assigning grade points, please see <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>.

Grades in PSY2012 are based on objective criteria and are not negotiable. In the interest of fairness to all students, I ask that you kindly refrain from contacting me or the TAs at the end of the semester to request special consideration or extra credit work beyond what is already offered.

Study Tips

My advice for doing well in this class is to come to class, pay attention consistently, read the assigned chapters before coming to class, take good notes, and study a little bit every week, rather than cramming before the tests.

WHERE: It is a fact that studying in a place that is like the location where you will take the test improves memory for the material. This means at a desk in a quiet room with plenty of light.

HOW LONG: It is best to study one subject for an hour then switch to another subject for an hour and so on. Take a 2 or 3 minute break every 20 minutes or so. Keep in mind that for a three-credit course (such as this one), you should plan to study (e.g., read, take notes, review notes, complete assignments) an average of 6 hours per week outside of lecture.

HOW OFTEN: It is better to study a little bit consistently, instead of a lot all at once (i.e., cramming).

HOW: Organizing information in some meaningful way will help in learning it and remembering it.

- **Test yourself** in-depth using all available resources and review sections.
- **Connect** the information with your own life experiences.
- **Explain** (or pretend to explain) a concept to someone who doesn't know anything about psychology. Can you explain the concepts clearly, use examples, and answer questions? If not, then you should review the concepts until you can.

Tentative Fall 2023 Schedule

DATE	LECTURE TOPIC	READING	ASSIGNMENT
8/24, TR	Welcome to PSY 2012! & Intro to Psych	Chapter 1	
8/29, T 8/31, TR	Intro to Psych Research Methods	Chapter 1 Chapter 2	
9/5, T 9/7, TR	Research Methods Biological Psychology	Chapter 2 Chapter 3	
9/12, T	Quiz 1 (CHAPTERS 1, 2, 3)		
9/14, TR	Sensation & Perception	Chapter 4	Quick progress check for writing assignment #1
9/19, T 9/21, TR	Sensation & Perception Consciousness	Chapter 4 Chapter 5	
9/26, T 9/28, TR	Learning Learning	Chapter 6 Chapter 6	Writing Assignment #1 due: 10:00am (9/28)
10/03, T	Quiz 2 (CHAPTERS 4,5,6)		
10/05, TR	Memory	Chapter 7	
10/10, T 10/12, TR	Memory Thinking, Reasoning, & Language	Chapter 7 Chapter 8	
10/17, T	Midterm Exam (CHAPTERS 1-8)		
10/19, TR	Intelligence	Chapter 9	
10/24, T 10/26, TR	Human Development Human Development	Chapter 10 Chapter 10	
10/31, T	Emotions & Motivation	Chapter 11	Quick progress check for writing assignment #2
11/02, TR	Quiz 3 (CHAPTERS 9, 10, 11)		
11/07, T 11/09, TR	Stress, Coping, & Health Social	Chapter 12 Chapter 13	

11/14, T	Social	Chapter 13	Writing Assignment #2 due 10:00am (11/14)
11/16, TR	Quiz 4 (CHAPTERS 12, 13)		
11/21, T	Personality	Chapter 14	
11/23, TR	HOLIDAY		
11/28, T	Psychological Disorders	Chapter 15	
11/30, TR	Psychological Disorders	Chapter 15	
12/05, T	LAST EXAM (CHAPTERS 9-15)		

Note: Please read the chapter before the specific class meetings. The course schedule may change as the needs occur. It is your responsibility to keep up with the change by coming to class and staying updated by checking Canvas. Also, it is not feasible to cover all of the material in the textbook during the class meetings. Rather, I will focus on major and important themes in the chapters.

Honor Code

I am not willing to give a passing grade to those who do not abide by the UF honor code. Any student who cheats or helps another student cheat will receive an E (Fail) in this class. When students enroll at the university, they commit themselves to the standard drafted and enacted by students.

Preamble: In adopting this honor code, the students of the University of Florida recognize that academic honesty and integrity are fundamental values of the university community. Students who enroll at the university commit to holding themselves and their peers to the high standard of honor required by the honor code. Any individual who becomes aware of a violation of the honor code is bound by honor to take corrective action. The quality of a University of Florida education is dependent upon community acceptance and enforcement of the honor code.

Honor Pledge: We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied:

"On my honor, I have neither given nor received unauthorized aid in doing this assignment."

It should be clear that academic dishonesty, such as cheating, is NOT tolerated at the University of Florida. Cheating is defined in the University Handbook, and it is the student's responsibility to be familiar with its many forms (including plagiarism). If there is a suspected academic honesty violation, the Student Honor Code Procedures will be followed.

In-Class Recording

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students

may not publish recorded lectures without the written consent of the instructor. A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session. Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

Online Evaluation Process

“Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.”

Campus Resources

Health and Wellness

U Matter, We Care: If you or a friend is in distress, please contact umatter@ufl.edu or 352 392-1575 so that a team member can reach out to the student.

Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc/Default.aspx>, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Assault Recovery Services (SARS): Student Health Care Center, 392-1161.

University Police Department: 392-1111 (or 9-1-1 for emergencies).
<http://www.police.ufl.edu/>

Academic Resources

E-learning technical support: 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu. <https://lss.at.ufl.edu/help.shtml>.

Career Resource Center: Reitz Union, 392-1601. Career assistance and counseling.
<http://www.crc.ufl.edu/>

Library Support: <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center: Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.
<http://teachingcenter.ufl.edu/>

Writing Studio: 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers. <http://writing.ufl.edu/writing-studio/>

Student Complaints Campus:

https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf

On-Line Students Complaints: <http://www.distance.ufl.edu/student-complaint-process>