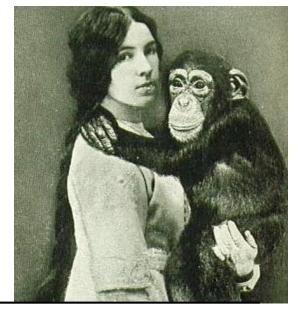# PSY 2012 General Psychology

Professor:
Nicole Dorey
Office: PSY 355
Email address: GenPsy@psych.ufl.edu

Teaching Assistants:

Course Outline

Social and Behavioral Sciences General Education Subject Area Objectives

Social and behavioral science courses provide instruction in the history, key themes, principles, terminology, and underlying theory or methodologies used in the social and behavioral sciences. Students will learn to identify, describe and explain social institutions, structures or processes. These courses emphasize the effective application of accepted problem-solving techniques. Students will apply formal and informal qualitative or quantitative analysis to examine the processes and means by which individuals make personal and group decisions, as well as the evaluation of opinions, outcomes or human behavior. Students are expected to assess and analyze ethical perspectives in individual and societal decisions. These objectives will be accomplished through exams and assignments.

General Education Student Learning Outcomes

Category	Institutional Definition	Institutional SLO
CONTENT	Content is knowledge of the concepts, principles, terminology and methodologies used within the discipline.	Students demonstrate competence in the terminology, concepts, methodologies and theories used within the discipline. This is accomplished through exams and assignments.

COMMUNICATION	Communication is the development and expression of ideas in written and oral forms.	Students communicate knowledge, ideas, and reasoning clearly and effectively in written or oral forms appropriate to the discipline. This is accomplished through weekly discussion posts.
CRITICAL THINKING	Critical thinking is characterized by the comprehensive analysis of issues, ideas, and evidence before accepting or formulating an opinion or conclusion.	Students analyze information carefully and logically from multiple perspectives, using discipline specific methods, and develop reasoned solutions to problems. This is accomplished through exams and assignments.

Overview

This course is an overview of major topics in modern psychology, the scientific study of behavior, and mental processes. As a first course in the discipline of psychology, it introduces some of the fundamental concepts, principles, and theories with a consideration for the complexity of human behavior.

Course Goals

1. To teach you the science behind psychology and how it differs from the media's interpretation.
2. To provide you with an introduction to the different areas within the field of psychology.
3. To teach you the concepts in the field and how to apply them.
   These goals will be met by the quests, exams and writing assignments.

Required Material

Text:
Lilienfeld, Lynn, Namy and Woolf 4th editions
Title: Psychology: From Inquiry to Understanding 4e

1. Students that "OPT-IN" to digital access through a link posted in CANVAS will have your UF student account charged in the same way your course fees and tuition are charged.

2. Students who do NOT choose to the OPT-IN options will be able to purchase the require course materials through the UF Bookstore or other suppliers. You do not need REVEL access

as we do not use it in this course.

This is an online course (except the departmental requirement of the research requirement). All material is only accessible through the Canvas (except the research requirement) and due dates are in Eastern Standard Time (EST). All email correspondence with the teaching assistant(s) (TAs) and instructor **must occur** through the course email address given above. We do not check Canvas email.

Requirements/Expectations.

Keeping up with this online course is the student's responsibility. You can expect this class to be demanding but hopefully personally and intellectually fulfilling. The course requires you to read, think, write, and apply what you are learning. Class lectures, assignments (except the departmental requirement of the research requirement), and additional required readings are only accessible through the course website. Assignments must be submitted electronically through the course website as well. I will NOT accept your assignment via email. In anticipation of technical difficulties, make sure you turn in assignments early and double check that they have uploaded. If you experience technical difficulties, you need to CALL (do not chat or email) the UF help desk within 24 hours. Explain the situation and send me your incident number via the course email address.

All deadlines are in Eastern Standard Time (EST).

1) Extensions or make-ups will not be given for students-based on technical difficulties on any course material. This is including but is not limited to:
    a. Forgetting to hit the submit button on any of the course material.
    b. Accidently not including all the files or uploading the wrong file.
2) Do not wait until the last minute to complete course materials as this is an online course and things happen.
3) If Canvas website experiences course wide technical difficulties deadlines will be adjusted to allow for completion of assignments.
4) Announcements will be made periodically about class issues (such as when grades are posted). These will be visible on Canvas. Students are responsible for all announcements made there. Thus, you must check Canvas on a daily basis, so you don't miss any course announcement.
5) For course assignments it is YOUR responsibility to make sure that the correct file is uploaded and that all the files needed for the assignment are uploaded and in the correct format.
6) We sometimes communicate with you via email, thus you are responsible to check your UF email address (and the email you used to email us) on a daily basis.

The instructor and TA(s) are here to help you learn. Make use of office hours, online discussion, announcements and course email to communicate with the instructor and TA(s). Online office hours are held through the link in Canvas. For questions sent through email, the instructor or TA will typically reply within 24 hours of receiving the email during a normal week. Please allow more time for emails sent on official holidays, Fridays, or over the weekend. All interactions with instructors and class members are expected to be professional and appropriate.

Make up and late work

NO MAKE-UPS WILL BE GIVEN ON ANY MATERIAL FOR THIS COURSE, except for university excused absences with adequate documentation (i.e. doctor's note). Documentation should be provided at least 7 hours before the course material is due unless there are extenuating circumstances. Doctor's notes etc. must be provided as soon as possible. Make-ups need to be completed no later than a week after the material was due (including weekends and holidays). Thus, if the material was due on Wednesday, then it must be completed by the following Wednesday unless there are extenuating circumstances.

Late work is allowed on most individual assignments only (NOT discussion posts, reflection paper, quests or the research requirement). Individual assignments that are marked in canvas as such are allowed to be up to 72 hours late but will have a penalty of 3 pts for each day.

Assessments

Quests
Each quest will consist of a 30-item assessment (multiple choice format). Items are drawn at random from a larger pool of items, so no two people should receive the same quest. You may not consult with other students to complete any of the material. Doing so is cheating, which is academic dishonesty. Each question will be worth 1 point. The quests are timed, and they must be completed within the 35 min time frame. After quest deadlines, you will not be allowed to complete the quest. All assessment questions require comprehension, application, and integration of course material, and are timed. You will be allowed to drop your lowest quest grade. Only four quests will be included in your final grade. Please be sure to be careful when you open the quest. You only have one chance to take the quests, so if you click twice or click and then close, that will count as an attempt.

Instructions for Quests:
1) Material for quests will cover the text and lectures.
2) The quest must be completed in a single session. Quests are open from 8 am on Thursday the week before they are due to 11:59 pm on the day they are due and must be completed within 35 min.
3) Once you complete a quest, you must wait until the quest period is over to review your answers.
4) Keep in mind that that there is no extra credit offered in this course for poor quest performance.

Assignments

Group Discussion Posts
For these assignments, I would like you to write a discussion post to your group. The link to the media is located on Canvas. You must post in your group under my discussion thread (NOT in the general discussion, announcements or under your own thread). Failure to post in the correct location will result in a zero. Your discussion may take any form you like (e.g., a question, confusion, elaboration, disagreement). They don't have to be long-winded, but I would like them to contribute to the conversation at hand. These should be 4-5 sentences. Think of these as low-

stakes writing assignments to simulate what we might do with each other in class if time permitted. You have good ideas. Share them. You will get full points as long as the post adds value to the discussion.

I also ask that you contribute <u>one</u> reply to your classmates' posts. The idea is to get a conversation going—you can answer someone's question (perhaps with an overlooked fact or with your own opinion, or maybe with a YouTube video?), disagree (civilly, of course), or otherwise expand on someone's initial post. As long as you're thinking deeply and talking to each other, I'm happy. I simple do not want "great point" or "I agree" type responses. I want there to be meat to your response. Again, you will get full points as long as you add to the discussion.

A perfect discussion post will equal 3 points and a perfect response will equal 2 points, for a total of 5 points. Your lowest two discussion grades will be dropped.

> **Due to the limitations in Canvas, note that there are different deadlines for posts and responses (<u>see due date document</u>). Because of these limitations with Canvas, I ask that you do NOT go by the Canvas Calendar!**
> **If you post after the deadline it will not be counted.**

<u>Individual Assignments</u>
Instructions and rubrics for assignments will be found on Canvas two weeks before the first due date (except the departmental requirement of the research requirement). You will upload all parts to the assignment via Canvas. Assignments will not be accepted via email. Most individual assignments are allowed to be late (<u>see late work section above</u>).

<u>Participation</u>
There will be 5 points participation available in this course. To obtain these 5 points you will either attend the quest/exam reviews that are held live via online video meeting platform link OR send us a summary of the review. Summaries are due one week (including holidays and weekends) after it has been posted. Summaries should be uploaded to Canvas. **Note:** That if you arrive more than 5 mins late (from the start time posted in the announcement) or leave early you will need to write a summary to get credit for participation.

Grades

Your final grade is based on the total number of points you accumulate. Your grade will be calculated by summing the points you earned.
Do **NOT** trust Canvas grade calculations. Always calculate your own grade.

Points	Grade
234 & Above	A
225- 233	A-
217- 224	B+
210- 216	B
200- 209	B-
193- 199	C+
184- 192	C
175- 183	C-
168- 174	D+
160- 167	D
153- 159	D-
152 & Below	E (Fail)

Graded Item	Points
5 exams 30 pts. Each (Dropping your lowest)	120
Participation points	5
Individual Assignments	75
8 Discussion posts (Dropping your 2 lowest)	30
Research Experience	20
Total points available	**250**

A minimum grade of C is required for General Education Credit, a C- will not be considered passing for this course https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx

The good news is – these grades are firm – there is no curve. Everybody in the class can get an A grade (and I hope you do).
The bad news is – these grades are firm – there is no curve. If you score just a 1/2 point below the cutoff then you will get the lower grade.

Research requirement

Do NOT wait until the last minute to complete this requirement. The longer you wait the harder it will be to get all the credits need!
There is a Psychology Department requirement that all students enrolled in PSY 2012 participate in a research experience. The deadlines for this requirement will be posted on the research requirement document and canvas by the **second week of class**. Completion of this requirement affects your course grade based on the amount of research credits you earn.

Policy for disputing a grade

You will have one week (including weekends and holidays) after any course material grade has been posted to dispute your grade. The exception will be the last exam because there won't be enough time to complete disputes and turn grades in. Disputes will NOT be accepted after the last day of classes. If you want to dispute a grade you will need to write a paragraph explaining the dispute (for exams/quests write out the question on the quest) and a paragraph explaining why your answer is correct with references to the material in the text for each question or other course work you are disputing. Then send a private email with this information to the course email address.

Students with Special Needs

If you are a student with a disability and would like to request disability-related accommodations, you are encouraged to contact the Disability Resource Center as early in the semester as possible. The Disability Resource Center is located in 001 Building 0020 (Reid Hall). Their phone number

is 392-8565. If you have a documented disability, you must then provide this documentation to the instructor when requesting accommodation. Please send these documents to the course email listed on the first page.

In-Class recording

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The **only allowable purposes** are
(1) for personal educational use,
(2) in connection with a complaint to the university, or
(3) as evidence in, or in preparation for, a criminal or civil proceeding.
All other purposes are prohibited. Specifically, students may **not publish recorded** lectures without the written consent of the instructor. A "class lecture" is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session. Publication without permission of the instructor is prohibited. To "publish" means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to **a civil cause of action instituted** by a person injured by the publication and/or discipline under UF Regulation 4.040 Student

Honor Code

It is important that you understand that I am not willing to give a passing grade to those who do not abide by the UF honor code. Any student who cheats or helps another student cheat will receive an **E (Fail)** in this class. When students enroll at the university, they commit themselves to the standard drafted and enacted by students.
Preamble: In adopting this honor code, the students of the University of Florida recognize that academic honesty and integrity are fundamental values of the university community. Students who enroll at the university commit to holding themselves and their peers to the high standard of honor required by the honor code. Any individual who becomes aware of a violation of the honor code is bound by honor to take corrective action. The quality of a University of Florida education is dependent upon community acceptance and enforcement of the honor code.
Honor Pledge: *We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Honor Code.*
On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."
It should be clear that academic dishonesty, such as cheating, is NOT tolerated at the University

of Florida. Cheating is defined in the University Handbook, and it is the student's responsibility to be familiar with its many forms (including plagiarism). If there is a suspected academic honesty violation, the Student Honor Code Procedures will be followed.

*Note the contents of this syllabus may be changed during the semester. If changes are made to this syllabus there will be an announcement via email and/or Canvas. It is **your** responsibility to check your university email and Canvas on a daily bases.

Course evaluations

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via https://ufl.bluera.com/ufl/. Summaries of course evaluation results are available to students at https://gatorevals.aa.ufl.edu/public-results/.

Sexual Harassment

Sexual Harassment is not tolerated in this class, in the Department of Psychology, or at the University of Florida. Sexual harassment includes: the inappropriate introduction of sexual activities or comments in a situation where sex would otherwise be irrelevant. Sexual harassment is a form of sex discrimination and a violation of state and federal laws as well as of the policies and regulations of the university. All UF employees and students must adhere to UF's sexual harassment policy which can be found here: https://hr.ufl.edu/forms-policies/policies-managers/sexual-harassment/. Please review this policy and contact a university official if you have any questions about the policy. As mandatory reporters, university employees (e.g., administrators, managers, supervisors, faculty, teaching assistants, staff) are required to report knowledge of sexual harassment to UF's Title IX coordinator. For more information about UF's Title IX office see: https://titleix.ufl.edu/. You can also complete a Sexual Harassment Report online (Title IX) at: https://titleix.ufl.edu/title-ix-reporting-form/.

Health and Wellness U Matter, We Care: If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit U Matter, We Care website to refer or report a concern and a team member will reach out to the student in distress.
Counseling and Wellness Center: Visit the Counseling and Wellness Center website or call 352-392-1575 for information on crisis services as well as non-crisis services.
Student Health Care Center: Call 352-392-1161 for 24/7 information to help you find the care you need, or visit the Student Health Care Center website.
University Police Department: Visit UF Police Department website or call 352-392-1111 (or 9-1-1 for emergencies).
UF Health Shands Emergency Room / Trauma Center: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; Visit the UF Health Emergency Room and Trauma Center website.
GatorWell Health Promotion Services: For prevention services focused on optimal wellbeing, including Wellness Coaching for Academic Success, visit the GatorWell website or call 352-273-4450.

Academic Resources E-learning technical support: Contact the UF Computing Help Desk at 352-392-4357 or via e-mail at helpdesk@ufl.edu. Career Connections Center: Reitz Union Suite 1300, 352-392-1601.

Library Support: Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center: Broward Hall, 352-392-2010 or to make an appointment 352- 392-6420. General study skills and tutoring.

Writing Studio: 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers. Student Complaints On-Campus: Visit the Student Honor Code and Student Conduct Code webpage for more information. On-Line Students Complaints: View the Distance Learning Student Complaint Process.

*Note the contents of this syllabus may be changed during the semester. If changes are made to this syllabus there will be an announcement via email and/or Canvas. It is your responsibility to check your university email and Canvas announcements on a daily basis.

	Module 1: Psychology and Scientific Thinking	
Week 1	Reading Assignment	Chapter 1
	Syllabus quiz	Must get 100% for the course to open. You have **THREE attempts** and it is not timed, so take your time! Failing could cause you to miss a deadline and I will not give a make-up if this is the case!
	Make a Calendar of your own due dates	As mentioned in various places the Canvas due date Calendar cannot be set-up to include all the due dates for this course. Take this time to **set up a separate calendar that has all the due dates for this course.** This is for your own benefit and **doesn't** need to be turned in to me.
	Individual Assignment	Reflection paper part I
	Module 2: Research Methods	
Week 2	Reading Assignment	Chapter 2
	Group Discussion post	Post a discussion in your group. Be sure they are meaningful posts.
	Group discussion response	Respond to a group member. Be sure they are meaningful posts.

	Research Requirement	Make an account in Sona or email the course email address to opt into option 2
Module 3: Biological Psychology		
Week 3	Reading Assignment	Chapter 3
	Group Discussion post	Post a discussion in your group. Be sure they are meaningful posts.
	Group discussion response	Respond to a group member. Be sure they are meaningful posts.
	Individual Assignment	Turn-in to **Canvas**.
Module 4: Sensation and Perception		
Week 4	Reading Assignment	Chapter 4
	Quest 1	Covers 1,2 and 3
Module 5: Consciousness		
Week 5	Reading Assignment	Chapter 5
	Group Discussion post	Post a discussion in your group. Be sure they are meaningful posts.
	Group discussion response	Respond to a group member. Be sure they are meaningful posts.
	Individual Assignment	Turn-in to **Canvas**.
Module 6: Learning		
Week 6	Reading Assignment	Chapter 6
	Group discussion post	Post a discussion in your group. Be sure they are meaningful posts.
	Group discussion response	Respond to a group member. Be sure they are meaningful posts.
	Research Requirement	Option 1: Make sure you have started this requirement! Opened a Sona account and completed at least one research study.
Module 7: Memory		

Week 7	Reading Assignment	Chapter 7
	Quest 2	Covers 4,5, and 6
	Module 8: Language, Thinking and Reasoning	
Week 8	Reading Assignment	Chapter 8
	Research Requirement	Option 2- Send an email declaring this option to our course address (not canvas). **This should be done if you are under 18 years old.**
	Research Requirement	Option 1- You should have most of your credits completed if not all of them by now.
	Group discussion post	Post a discussion in your group. Be sure they are meaningful posts.
	Group discussion response	Respond to a group member. Be sure they are meaningful posts.
	Individual Assignment	Turn-in to **Canvas**.
	Module 9: Intelligence and IQ Testing	
Week 9	Reading Assignment	Chapter 9
	Individual Assignment	Turn-in to **Canvas**.
	Group discussion post	Post a discussion in your group. Be sure they are meaningful posts.
	Group discussion response	Respond to a group member. Be sure they are meaningful posts.
	Module 10: Human Development	
Week 10	Reading Assignment	Chapter 10
	Quest 3	Covers 7,8 and 9
	Module 11: Emotion and Motivation	
Week 11	Reading Assignment	Chapter 11

	Group discussion post	Post a discussion in your group. Be sure they are meaningful posts.
	Group discussion response	Respond to a group member. Be sure they are meaningful posts.
	Individual Assignment	Job Exploration Turn-in to **Canvas**.
Module 12: Social Psychology		
Week 12	Reading Assignment	Chapter 13
	Group discussion post	Post a discussion in your group. Be sure they are meaningful posts.
	Group discussion response	Respond to a group member. Be sure they are meaningful posts.
	Quest 4	Covering 10,11, and 13
Module 13: Personality and Psychopathology		
Week 13 and 14	Reading Assignment	Chapter 14 and 15
	Individual Assignment	Reflection paper part II Turn-in to **Canvas**.
Module 14: Psychological and Biological Treatments		
Week 15	Reading Assignment	Chapters 16
	Research Requirement	**Option 2-** upload to Canvas
	Research Requirement	**Option 1**
	Quest 5	Covering Chapters 14, 15, 16