

## Welcome to Psychology 2012 - General Psychology Online!

**Your Instructor:** Dana Wood

**Instructor Office Hours:** Tuesdays and Thursdays from 12:15-1:45pm

**Instructor Office:** Dr. Wood's Zoom Office (link TBA)

**Graduate Teaching Assistants (TAs):** TBA

**Graduate TA Office Hours:** TBA

**Undergraduate TA:** TBA

**Undergraduate TA Office Hours:** TBA

We ask that you use the Canvas Inbox tool (**not email**) to contact the instructor and teaching assistants.

### Course Overview and Goals

General Psychology is the foundational course for students of psychology. It also counts toward the general education requirement for social sciences at UF. Courses in this category (including this one) have the following features:

#### **Social and Behavioral Sciences General Education Subject Area Objectives**

Social and behavioral science courses provide instruction in the history, key themes, principles, terminology, and underlying theory or methodologies used in the social and behavioral sciences. Students will learn to identify, describe and explain social institutions, structures or processes. These courses emphasize the effective application of accepted problem-solving techniques. Students will apply formal and informal qualitative or quantitative analysis to examine the processes and means by which individuals make personal and group decisions, as well as the evaluation of opinions, outcomes or human behavior. Students are expected to assess and analyze ethical perspectives in individual and societal decisions.

#### **General Education Student Learning Outcomes**

<b>Category</b>	<b>Institutional Definition</b>	<b>Institutional SLO</b>
<b>CONTENT</b>	Content is knowledge of the concepts, principles, terminology and methodologies used within the discipline.	Students demonstrate competence in the terminology, concepts, methodologies and theories used within the discipline.

## COMMUNICATION

Communication is the development and expression of ideas in written and oral forms.

Students communicate knowledge, ideas, and reasoning clearly and effectively in written or oral forms appropriate to the discipline.

## CRITICAL THINKING

Critical thinking is characterized by the comprehensive analysis of issues, ideas, and evidence before accepting or formulating an opinion or conclusion.

Students analyze information carefully and logically from multiple perspectives, using discipline specific methods, and develop reasoned solutions to problems. These will be accomplished through assignments and assessments given in this course.

Psychology is defined as the scientific study of behavior and mental processes. People who take psychology courses are generally interested in understanding why people act, think, and feel they do. Have you ever wondered how the brain communicates with the rest of the body, or how information from the outside world enters the brain to become part of your conscious experience? How do we remember things, and why do we forget? Why do we develop and hold on to racial prejudices, and how do our prejudices affect the people who are targeted? Why do people develop mental illness, and what can be done about it? If you're interested in answers to these questions, you're in the right place! We will address these topics and many more throughout the course.

Information and activities in this course are organized around three broad learning goals:

1. To understand the scientific method and its role in psychology.
2. To become familiar with the major content domains of psychology, such as biological psychology, social psychology, and personality psychology.
3. To apply information you have learned to better understand the human experience, including your own.

In addition to these broad goals, we will have a set of specific learning objectives and focus questions for each chapter.

## Course Materials

Everything you need for the course can be accessed right here on Canvas. Our textbook is the Achieve Read and Practice version of *Psychology* (8th edition) by Peter Gray and David Bjorklund. For the best price and quickest access, I recommend that you opt in to this class through UF All Access. Instructions for how to do so are here ([link to be added](#)). The Achieve Read and Practice software includes quizzes that provide extra practice to help you learn the material. Because these quizzes will count toward your grade in class, you are required to have the Achieve Read and Practice version of the text. You will find all additional course materials within our Canvas modules, including links to supplemental readings, videos, and assignments.

## Course Organization and Schedule

We will cover 16 chapters, each organized around a general psychology topic. One chapter module corresponds with approximately one class week and contains its own set of required activities and assignments. With the exception of the first and last weeks of class, class weeks run from Monday through Sunday. Graded work for each chapter module is due at 11:59pm on Sunday. Students who prefer not to have Sunday due dates are welcome to complete assignments during the week. This table shows how topics and due dates will flow as we proceed through the semester:

Class Week	Topic	Due Date for Graded Work	What is Due?
Aug 24	Chapter 1 - Background to the Study of Psychology	Aug 28	Orientation Quiz Chapter 1 Achieve R&P Quizzes* Chapter 1 Group Discussion
Aug 29	Chapter 3 - Genetics and Evolutionary Foundations of Behavior	Sep 5	<b>Exam 1 (Chapter 1)</b> Chapter 3 Achieve R&P Quizzes Chapter 3 Application Paper
Sep 6	Chapter 4 - The Neural Control of Behavior	Sep 11	Chapter 4 Achieve R&P Quizzes Chapter 4 Group Discussion
Sep 12	Chapter 5 - Mechanisms of Motivation and Behavior	Sep 18	Chapter 5 Achieve R&P Quizzes Chapter 5 Application Paper
Sep 19	Chapter 6 - Smell, Taste, Pain, Hearing and Psychophysics	Sep 25	<b>Exam 2 (Chapters 3, 4, and 5)</b> Chapter 6 Achieve R&P Quizzes Chapter 6 Group Discussion
Sep 26	Chapter 7 - The Psychology of Vision	Oct 2	Chapter 7 Achieve R&P Quizzes Chapter 7 Application Paper
Oct 3	Chapter 8 - Basic Processes of Learning	Oct 9	<b>Exam 3 (Chapters 6 and 7)</b> Chapter 8 Achieve R&P Quizzes Chapter 8 Group Discussion
Oct 10	Chapter 9 - Memory, Attention, and Consciousness	Oct 16	Chapter 9 Achieve R&P Quizzes Chapter 9 Application Paper
Oct 17	Chapter 10 - Solving Problems: Reasoning and Intelligence	Oct 23	Chapter 10 Achieve R&P Quizzes Chapter 10 Group Discussion
Oct 24	Chapter 11 - The Development of Body, Thought, and Language	Oct 30	<b>Exam 4 (Chapters 8, 9, and 10)</b> Chapter 11 Achieve R&P Quizzes Chapter 11 Application Paper
Oct 31	Chapter 12 - Social Development	Nov 6	Chapter 12 Achieve R&P Quizzes Chapter 12 Group Discussion
Nov 7	Chapter 13 - Social Psychology	Nov 13	<b>Exam 5 (Chapters 12 and 13)</b> Chapter 13 Achieve R&P Quizzes

			Chapter 13 Application Paper
Nov 14	Chapter 2 - Methods of Psychology	Nov 20	Chapter 2 Achieve R&P Quizzes Empirical Article Quiz
Nov 21	Chapter 14 - Personality	Nov 27	Chapter 14 Achieve R&P Quizzes Empirical Article Quiz
Nov 28	Chapter 15 - Psychological Disorders	Dec 4	<b>Exam 6 (Chapters 13, 2, and 14)</b> Chapter 15 Achieve R&P Quizzes Empirical Article Quiz
Dec 5	Chapter 16 - Treatment of Psychological Disorders	Dec 7	Chapter 16 Achieve R&P Quizzes End-of-course Group Discussion
Dec 12	Finals Week	Dec 14	<b>Exam 7 (Chapters 15 and 16)</b>

\*Achieve Read and Practice Quizzes

## Assignments and Grading

**Achieve Read and Practice Quizzes (5%).** Achieve Read and Practice is an adaptive quizzing tool designed to help you move toward mastery of the course material. You will complete a set of quizzes for each chapter. All quizzes are open-book/open-note and consist of multiple-choice items.

**Active learning assignments (15%).** We will have one active learning assignment per chapter. Three types of activities are included:

1. *Group Discussions* (total of 7) – You will work with your assigned discussion group to discuss
2. *Application Papers* (total of 6) - The application papers will help bring course concepts to life, as you consider how the core theories of psychology might play out in the real world. Application papers are brief—no more than one page double-spaced.
3. *Empirical Article Quizzes* (total of 3) – You will read an empirical research article related to the chapter content and take a 10-item multiple choice quiz.

The following criteria will be used to assign grades for Group Discussions and Application Papers:

- A** - Demonstrates complete and accurate understanding of relevant concepts.
- B** - Demonstrates solid understanding of relevant concepts; some minor details may have been omitted.
- C** - Demonstrates limited understanding of relevant concepts; some ideas are inaccurate or incomplete.
- D** - Demonstrates limited understanding of relevant concepts; major gaps in knowledge or understanding are evident.

**E** - Response was not submitted, does not address the writing prompt, and/or reflects minimal effort or understanding.

**Research requirement (10%).** The Department of Psychology requires all students enrolled in PSY2012 to engage in research-related activities, either as a participant in or consumer of research. You will be graded based on your completion of a particular number of research credits or article summaries. More details and deadlines for meeting this requirement will be posted on Canvas during the second week of class.

**Exams (70%).** We will have a total of seven exams throughout the term. Each exam includes 25 multiple-choice items and a time limit of 50 minutes. Exams are non-cumulative and will cover material presented in the textbook. Exams in this class are open-book/open-note and will be proctored using Honorlock. (More information about Honorlock is provided in the Course Policies section below.) See the schedule of topics for exam due dates.

Final grades in PSY2012 will be assigned as follows:

- A 93 - 100%
- A- 90 - 92%
- B+ 87 - 89%
- B 83 - 86%
- B- 80 - 82%
- C+ 77 - 79%
- C 73 - 76%
- C- 70 - 72%
- D+ 67 - 69%
- D 63 - 66%
- D- 60 - 62%
- E 0 - 59%

Final percent values will be rounded to the nearest whole number. For example, a grade of 89.50% would be rounded to 90, but a grade of 89.49% would remain an 89.

For information about how each letter grade is

Grades in PSY2012 are based on objective criteria and are not negotiable. In the interest of fairness to all students, I ask that you kindly refrain from contacting me or the TAs at the end of the semester to request special consideration or extra credit work beyond what is already offered.

## Course Policies

**Student-instructor communication.** Your instructor and teaching assistants welcome any and all communications from our students. For general questions about the class, please post to the

[PSY2012 General Course Questions Forum](#). If you have a question that is specific to a particular chapter, please post to the discussion board for that chapter. If you have a question about an exam item, please post it to the discussion board for that exam. Finally, if you have a question that is specific to your own situation, please contact the instructor or TAs using the Inbox tool in Canvas.

In addition to using the discussion boards and Inbox tool, we encourage you to attend office hours or make an appointment to meet on Zoom. Details about office hour times and Zoom links are provided at the top of this syllabus.

There will be times throughout the semester when the instructor and TAs need to communicate with the whole class. In such cases, we will post an announcement on Canvas. Students are responsible for all class announcements, so be sure to check Canvas on a daily basis.

**Assistance for students with disabilities.** If you have a disability, you may be eligible for educational accommodations. If you have not yet established your eligibility for accommodations, please contact the Disability Resource Center at (352) 392-8565, [accessuf@ufsa.ufl.edu](mailto:accessuf@ufsa.ufl.edu), or Room 0001 in Reid Hall. If you have already established your eligibility, please send your accommodations letter to me at [dana.wood@ufl.edu](mailto:dana.wood@ufl.edu) as early in the semester as possible. We will work together to make sure you have what you need to succeed in class. Please note that accommodation requests are not retroactive; you must request what you need ahead of time.

**Late work policy.** NO LATE WORK IS ACCEPTED FOR THIS CLASS unless the student has a serious emergency that has been documented and reported to me through the Dean of Students Office. If you will miss class because of a religious observance or other university-sanctioned activity, please contact me as early in the semester as possible so we can make arrangements for you to complete your work on time.

**Academic integrity.** Required syllabus statement regarding cheating: “Cheating is defined in the UF Handbook, and it is the student’s responsibility to be familiar with its many forms (including plagiarism). If a student is caught cheating, the first offense will result in a zero for that exam or assignment and a record of the event will be placed in a temporary file with the Office of Student Affairs. The second offense will result in an ‘E’ for the course, and the student will go before the Honor Court. As a result of completing registration at UF, every student has agreed to the following statement: *I understand that UF expects its students to be honest in all their academic work. I agree to adhere to this commitment to academic honesty and understand that my failure to comply with this commitment may result in disciplinary action up to and including expulsion from the University.*”

Cheating on exams and assignments takes many forms, including but not limited to: copying the work of another student, plagiarizing, allowing another student to copy your work, completing work on behalf of another student, and sharing or discussing online exam questions with students who have not yet taken the test. The range of behaviors defined as cheating are clearly explained in the University of Florida Student Conduct & Honor Code, which you can access [here \(Links](#)

[to an external site.](#)) I am committed to treating all instances of cheating seriously. Please do not cheat.

**Exam proctoring.** Exams in this class will be proctored through Honorlock. A word about Honorlock, from Honorlock:

*"Honorlock will proctor your exams this semester. Honorlock is an online proctoring service that allows you to take your exam from the comfort of your home. You DO NOT need to create an account, download software or schedule an appointment in advance. Honorlock is available 24/7, and all that is needed is a computer, a working webcam/microphone, your ID, and a stable internet connection.*

*To get started, you will need Google Chrome and download the [Honorlock Chrome Extension](#).*

*When you are ready to complete your assessment, log into Canvas, go to your course, and click on your exam. Clicking "Launch Proctoring" will begin the Honorlock authentication process, where you will take a picture of yourself, show your ID, and complete a scan of your room. Honorlock will be recording your exam session through your webcam, microphone, and recording your screen. Honorlock also has an integrity algorithm that can detect search-engine use, so please do not attempt to search for answers, even if it's on a secondary device.*

*Honorlock support is available 24/7/365. If you encounter any issues, you may contact them through live chat on the [support page](#) or within the exam itself. Some guides you should review are [Honorlock MSRs](#), [Student FAQ](#), [Honorlock Knowledge Base](#), and [How to Use Honorlock](#)."*

**Requests for regrades.** You have one week after a grade has been posted to dispute your grade and request that the grader take a second look at your work. Requests for regrades will not be considered after the one-week window has passed. In your request for a regrade, contact the grader with information about the assignment you are referring to and a clear explanation of why you believe your grade is not accurate. If needed, refer to material in the textbook or other course resources (e.g., posted videos, rubrics, etc.) to provide evidence for why the grade you received is incorrect. Contact Dr. Wood for assistance with regrades only if you are unable to come to a satisfactory resolution with the grader, or if Dr. Wood was the grader. This policy applies to all types of graded work in this class, including chapter quizzes, discussion board posts, and exams.

**GatorEvals.** Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

**Statement about sexual harassment.** Sexual harassment is not tolerated in this class, in the Department of Psychology, or at the University of Florida. Sexual harassment includes the inappropriate introduction of sexual activities or comments in a situation where sex is otherwise

irrelevant. Sexual harassment is a form of sex discrimination and a violation of state and federal laws, as well as of the policies and regulations of the university. All UF employees and students must adhere to UF's sexual harassment policy, which can be found here: <https://hr.ufl.edu/forms-policies/policies-managers/sexual-harassment/>. Please review this policy and contact a university official if you have any questions about the policy. As mandatory reporters, university employees (e.g., administrators, managers, supervisors, faculty, teaching assistants, staff) are required to report knowledge of sexual harassment to UF's Title IX coordinator. For more information about UF's Title IX office see: <https://titleix.ufl.edu/>. You can also complete a Sexual Harassment Report online (Title IX) at: <https://titleix.ufl.edu/title-ix-reporting-form/>.

**Campus resources.** The following resources are available to students enrolled at the University of Florida.

### **Health and Wellness**

*U Matter, We Care:* If you or someone you know is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu), 352-392-1575, or visit [U Matter, We Care website](#) to refer or report a concern and a team member will reach out to the student in distress.

*Counseling and Wellness Center:* Visit the [Counseling and Wellness Center website](#) or call 352-392-1575 for information on crisis services as well as non-crisis services. Urgent services are also available 24/7 at 352-392-1575 and crisis counselors are available to see walk-in clients (no appointment necessary) 9am-4pm at the office in 401 Peabody Hall.

*Student Health Care Center:* Call 352-392-1161 for 24/7 information to help you find the care you need, or [visit the Student Health Care Center website](#).

*University Police Department:* [Visit UF Police Department website](#) or call 352-392-1111 (or 9-1-1 for emergencies).

*UF Health Shands Emergency Room / Trauma Center:* For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; [Visit the UF Health Emergency Room and Trauma Center website](#).

*GatorWell Health Promotion Services:* For prevention services focused on optimal wellbeing, including Wellness Coaching for Academic Success, visit the [GatorWell website](#) or call 352-273-4450.

### **Academic Resources**

*E-learning technical support:* Contact the [UF Computing Help Desk](#) at 352-392-4357 or via e-mail at [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

*Career Connections Center:* Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.



*Library Support:* Various ways to receive assistance with respect to using the libraries or finding resources.

*Teaching Center:* Broward Hall, 352-392-2010 or to make an appointment 352-392-6420. General study skills and tutoring.

*Writing Studio:* 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.

*Student Complaints On-Campus:* [Visit the Student Honor Code and Student Conduct Code webpage for more information.](#)

*On-Line Students Complaints:* [View the Distance Learning Student Complaint Process.](#)