

# SUMMER B 2022 SYLLABUS FOR PSY 2012 - GENERAL PSYCHOLOGY

**Instructor:** Tracy Argueta, M.A., BCBA (she, her, ella)

**Section number:** 4H42

**Class meeting time and place:** MTWRF @ 9:30-10:45 AM in PSY 130

**Office hours and office location:** M @ 11 AM-1PM in PSY 392

**Email:** tracyargueta@ufl.edu

**Undergraduate teaching assistants:**

## Course Outline

### Social and Behavioral Sciences General Education Subject Area Objectives:

Social and behavioral science courses provide instruction in the history, key themes, principles, terminology, and underlying theory or methodologies used in the social and behavioral sciences. Students will learn to identify, describe and explain social institutions, structures or processes. These courses emphasize the effective application of accepted problem-solving techniques. Students will apply formal and informal qualitative or quantitative analysis to examine the processes and means by which individuals make personal and group decisions, as well as the evaluation of opinions, outcomes or human behavior. Students are expected to assess and analyze ethical perspectives in individual and societal decisions.

### General Education Student Learning Outcomes

Category	Institutional Definition	Institutional SLO
<b>CONTENT</b>	Content is knowledge of the concepts, principles, terminology and methodologies used within the discipline.	Students demonstrate competence in the terminology, concepts, methodologies and theories used within the discipline.
<b>COMMUNICATION</b>	Communication is the development and expression of ideas in written and oral forms.	Students communicate knowledge, ideas, and reasoning clearly and effectively in written or oral forms appropriate to the discipline.
<b>CRITICAL THINKING</b>	Critical thinking is characterized by the comprehensive analysis of issues, ideas, and evidence before accepting or formulating an opinion or conclusion.	Students analyze information carefully and logically from multiple perspectives, using discipline specific methods, and develop reasoned solutions to problems. These will be accomplished through assignments and assessments given in this course.

## Overview

This course is an overview of major topics in modern psychology, the scientific study of behavior, and mental processes. As a first course in the discipline of psychology, it introduces some of the fundamental concepts, principles, and theories with a consideration for the complexity of human behavior.

## Course Goals

1. To teach you the science behind psychology and how it differs from the media's interpretation.
2. To provide you with an introduction to the different areas within the field of psychology.
3. To teach you the concepts in the field and how to apply them.

## Required Material

**Author:** Lilienfeld, Lynn, Namy

**Title:** Psychology: From Inquiry to Understanding, 4<sup>rd</sup> edition

**ISBN:** UF ALL ACCESS

Please note that PSY 2012 will be participating in the UF All Access program for the Spring 2020 semester. Students will have two options to gain access to the required materials when classes begin in January. Students will have a choice to “Opt-In” to REVEL e-book access through a link provided in Canvas the week before classes begin for a reduced price and pay for these materials through their student UF account. Students who do not choose this option will be able to purchase a standalone code or package through the UF Bookstore. All options provide access to the same online materials. You can log in to the Gator1 Central portal and view your participating courses the week before classes begin here: <https://www.bsd.ufl.edu/G1CO/IPay1f/start.aspx?TASK=INCLUDED>

## Expectations

You are expected to attend class (in-person or via zoom) regularly and carry out the reading assignments listed in this syllabus. You are also expected to check your email regularly (at least once a day) and to visit E-learning on a regular basis. Students typically find that for each hour in class, at least two additional hours are required for preparation.

## Attendance

Attendance will not be taken. However there are a set number of points attached to in-class assignments that require your attendance in class (see below under Course Requirements).

## Class Demeanor

Students are expected to arrive to class on time and behave in a manner that is respectful to the instructor and to fellow students. Please avoid the use of cell phones and restrict eating to outside of the classroom. Opinions held by other students should be respected in discussion, and conversations that do not contribute to the discussion should be held at minimum, if at all.

## Materials and Supplies Fees

There are no additional fees for this course.

## Students with Special Needs

If you are a student with a disability and would like to request disability-related accommodations, you are encouraged to contact the Disability Resource Center as early in the semester as possible. The Disability Resource Center is located in 001 Building 0020 (Reid Hall). Their phone number is 392-8565. If you have a documented disability you must contact me immediately so accommodation can be made from that point on.

## Sexual Harassment & Disclosures of Sexual Violence

Sexual Harassment is not tolerated in this class, in the Department of Psychology, or at the University of Florida. Sexual harassment includes: the inappropriate introduction of sexual activities or comments in a situation where sex would otherwise be irrelevant. Sexual harassment is a form of sex discrimination and a violation of state and federal laws as well as of the policies and regulations of the university. All UF employees and students must adhere to UF's sexual harassment policy which can be found here: <https://hr.ufl.edu/forms->

policies/policies-managers/sexual-harassment/. Please review this policy and contact a university official if you have any questions about the policy.

As mandatory reporters, university employees (e.g., administrators, managers, supervisors, faculty, teaching assistants, staff) are required to report knowledge of sexual harassment to UF's Title IX coordinator. Title IX violation includes sexual harassment, sexual assault, stalking, domestic/intimate partner violence, etc. For assistance or to inform Title IX any incident(s) that may constitute a Title IX violation, please complete the Title IX Information Form here: <https://titleix.ufl.edu/title-ix-reporting-form/>, or email [inform@titleix.ufl.edu](mailto:inform@titleix.ufl.edu), or call 352-273-1094.

### Course Technology

The students will be required to have access and use a personal computer with the access to the Internet.

This course is delivered via a HyFlex model with online components through Canvas. You may access Canvas from UF's e-Learning webpage: <https://elearning.ufl.edu/>. Please contact the UF Help Desk, <https://helpdesk.ufl.edu/>, if you have any technical difficulties with Canvas.

### UF Policies on Software Use

All faculty, staff, and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

### COVID-19 Statement

In response to COVID-19, the following recommendations are in place to maintain your learning environment, to enhance the safety of our in-classroom interactions, and to further the health and safety of ourselves, our neighbors, and our loved ones.

If you are not vaccinated, get vaccinated. Vaccines are readily available and have been demonstrated to be safe and effective against the COVID-19 virus. Visit [one.uf.edu](http://one.uf.edu) for screening/testing and vaccination opportunities.

If you are sick, stay home. Please call your primary care provider if you are ill and need immediate care or the UF Student Health Care Center at 352-392-1161 to be evaluated.

Course materials will be provided to you with an excused absence and you will be given a reasonable amount of time to make up work per university policy.

### Course Requirements

**Unit Quizzes.** There will be six weekly in-class unit quizzes during the semester. Quizzes are designed to assess your understanding of course material to date. Each quiz contains 30 multiple-choice **applied** questions with each question worth 1 point. You will have 45 minutes to complete each quiz. Please note that this course does not have a midterm or final exam.

**Writing/Project Assignment.** You will have two writing assignments this semester. Each assignment is worth 30 points. Detailed instructions and rubrics are on Canvas. Each assignment is due at 11:59 PM EST on their respective due dates. Late submissions will result in a 10% deduction for each calendar day it is late.

**Assignment 1 – Article Summary:** You will write a 2-page summary of a peer-reviewed research article. The articles you may choose from will be available on Canvas. This paper is due **July 13, 2022**.

**Assignment 2 – Psychology in the News:** You will identify a news article (e.g., BuzzFeed, CNN, Fox News) that explains a psychological concept we have covered in class. You will then locate the actual study in a peer reviewed journal and write a 2-page paper comparing the media and scientific articles. This assignment is due on **July 27, 2022**.

**In-class Assignments.** During each class (not including quiz days), the instructor will conduct knowledge checks, each worth 1 point. During knowledge checks, you will answer one or more multiple-choice questions designed to gauge your understanding of lecture material. You do not need to answer correctly to receive the point, but you must answer *all* questions to earn the point. You should answer all questions to the best of your ability because the instructor will use the class’s performance to inform the remaining lecture and potentially future lectures. You will have 22 opportunities (i.e., lectures) to earn a maximum of 20 points. Therefore, 2 knowledge checks will be dropped.

**SONA Research Participation Requirement:**

There is a Psychology Department requirement that all students enrolled in PSY 2012 participate in a research experience. The deadlines for this requirement will be posted on CANVAS the second week of class. Completion of this requirement affects your course grade based on the amount of research credits you earn.

**There will not be quiz/exam make-up opportunities** unless there is an acceptable reason with evidence that is aligned with the UF absence policy (e.g., illness, serious family emergency, special curricular requirements, religious holidays, etc.). See the UF policy guidance on absences and make-up activities here:

<https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/#absencetext>. Approved Make-up quiz/exam should be completed within one week of the original quiz/exam date. In the situation of multiple exams on the same date, see here for guidance: <https://catalog.ufl.edu/UGRD/academic-regulations/examination-policies-reading-days/> There are no special exams, optional papers or catch-up projects to compensate for poor exam performance. All quiz/exams are closed book and closed notes and you will need a #2 pencil for the scantron sheet.

**Grading Scale**

Assignment	Points	% Grade
Unit Quizzes (6 @ 30 points each)	180	64.3%
Writing Assignments (2 @ 30 points each)	60	21.4%
In-class assignments	20	7.1%
SONA Research Participation	20	7.1%
Total	280	100%

Grade	Scale
A	93-100%
A-	90-92%
B+	87-89%
B	83-86%
B-	80-82%
C+	77-79%
C	73-76%
C-	70-72%
D+	67-69%
D	63-66%
D-	60-62%
E	<60%

Note: Final total percentage points with a decimal value equal to or greater than .5 will be rounded to the next number. For further information about current UF grading policies for assigning grade points, please see <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>.

The lectures and the readings from the textbooks listed below define the full syllabus of this course. Certain

sections of the textbooks that are not examinable are identified in class. Another reason to come to class. ☺

### Policy for Disputing a Grade

You will have one week (including weekends and holidays) after any course material grade has been posted to dispute your grade. The exception will be the LAST exam because there won't be enough time to complete disputes and turn grades in. Disputes will NOT be accepted after that date. If you want to dispute a grade you will need to write a paragraph explaining the dispute. For exams/quizzes, write out the question on the quiz and a paragraph explaining why your answer is correct with references to the material in the text for each question or writing assignment you are disputing. Then send a private email with this information to the instructor's e-mail address.

### Honor Code

**I am not willing to give a passing grade to those who do not abide by the UF honor code. Any student who cheats or helps another student cheat will receive an E (Fail) in this class. When students enroll at the university, they commit themselves to the standard drafted and enacted by students.**

**Preamble: In adopting this honor code, the students of the University of Florida recognize that academic honesty and integrity are fundamental values of the university community. Students who enroll at the university commit to holding themselves and their peers to the high standard of honor required by the honor code. Any individual who becomes aware of a violation of the honor code is bound by honor to take corrective action. The quality of a University of Florida education is dependent upon community acceptance and enforcement of the honor code.**

**Honor Pledge: We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied:**

**"On my honor, I have neither given nor received unauthorized aid in doing this assignment."**

**It should be clear that academic dishonesty, such as cheating, is NOT tolerated at the University of Florida. Cheating is defined in the University Handbook, and it is the student's responsibility to be familiar with its many forms (including plagiarism). If there is a suspected academic honesty violation, the Student Honor Code Procedures will be followed.**

### Study Skills

This class covers a large amount of material and it is crucial for students to keep up with the reading and study regularly. The MOST IMPORTANT study habits are 1) read the material when it is assigned, 2) read and study the text before and after hearing the lectures on those topics, and 3) study and test yourself in-depth on the days before each exam.

It is very important to read the assigned text by the due date on the syllabus. This reading will provide you with some basic knowledge for each topic, to help you to understand the material more fully when you hear the lectures. A day or two after each lecture, read back over your notes to make sure that you understand everything you have written. Be certain, for example, that you can find a definition in your notes for each new term that was presented in class. Class attendance is not required. However, if you are having difficulty with the material, or if you are not performing as well as you want on exams, you should do the following: attend class EVERY TIME, pay close attention to the lecture, review the terms and alternative hypotheses sections in order to focus your reading, and use good note-taking skills.

Your text is well organized. Important terms are defined separately in the text. Always read the chapter

summary and try to answer the questions in the text. Use the text headers to help you identify main ideas, and take note of any definitions in the text. Compare these to the definitions received in class.

You can improve your knowledge and your test scores by reviewing all available learning materials and online resources provided for your text. If a term is not listed there, you do not need to know its meaning for the exam.

If a term is listed there, you should be prepared to answer any question about that concept from class or the book. In addition, I will periodically post a copy of lecture slides on the website after the lectures are completed.

Everyone has a different preferred way of studying. Some students find that outlining the text or rewriting class notes is a good way to study. Others find that flash cards are a good study aid -- they put an important term on one side of the card and put its definition on the other side, maybe with an example (make up your own example if you can). You may benefit from rewriting ideas in your own words, or it may help you to study aloud, defining terms, and explaining theories to a "study buddy." Complete all of the "Complete Review Systems" available in your textbook before the exam.

It doesn't matter which method works best for you -- the important thing is to study and be involved in studying over a period of time. Don't try to cram it all in at the last minute. There will be no worksheets or homework assignments to ensure that you start reading the material early. You will have to take the initiative yourself to get started right away.

**REMEMBER!!!!!!!!!! The most important study habits are 1) read all assigned pages by the date they are assigned; 2) read and study the text before and after hearing the lectures on those topics, and 3) study and test yourself in-depth on the days before each exam, using the "terms and alternative hypotheses" sections, and all available review sections at the end of each chapter.**

## Campus Resources

### Health and Wellness

U Matter, We Care: If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) or 352-392-1575 so that a team member can reach out to the student.

Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc/Default.aspx>, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Assault Recovery Services (SARS): Student Health Care Center, 392-1161.

University Police Department: 392-1111 (or 9-1-1 for emergencies).  
<http://www.police.ufl.edu/>

### Academic Resources

E-learning technical support: 352-392-4357 (select option 2) or e-mail to [Learning-support@ufl.edu](mailto:Learning-support@ufl.edu). <https://lss.at.ufl.edu/help.shtml>.

Career Resource Center: Reitz Union, 392-1601. Career assistance and counseling.  
<http://www.crc.ufl.edu/>

Library Support: <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center: Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.  
<http://teachingcenter.ufl.edu/>

Writing Studio: 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers. <http://writing.ufl.edu/writing-studio/>

Student Complaints Campus:

[https://www.dso.ufl.edu/documents/UF\\_Complaints\\_policy.pdf](https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf)

On-Line Students Complaints: <http://www.distance.ufl.edu/student-complaint-process>

## TENTATIVE SUMMER B 2022 SCHEDULE

You are expected to read assigned readings PRIOR to the class for which they are assigned.

WEEK	DATE	LECTURE TOPIC	READINGS
1	6/27/22	Welcome to Psy 2012 & Intro to Psych	Chapter 1, pp. 1-21
	6/28/22	Intro to Psych & Research Methods	Chapter 1, pp. 21-41 Chapter 2, pp. 42-60
	6/29/22	Research Methods & Biological Psychology	Chapter 2, pp. 60-79 Chapter 3, pp. 81-102
	6/30/22	Biological Psychology	Chapter 3, pp. 103-119
	7/1/22	<b>Quiz 1</b>	Chapters 1-3
2	7/4/22	No class	University Holiday
	7/5/22	Sensation and Perception	Chapter 4, pp. 121-165
	7/6/22	Consciousness	Chapter 5, pp. 167-199
	7/7/22	Writing Workshop	Assignment 1 Instructions
	7/8/22	<b>Quiz 2</b>	Chapters 4 & 5
3	7/11/22	Learning	Chapter 6, pp. 201-222
	7/12/22	Learning	Chapter 6, pp. 223-237
	7/13/22	Memory	Chapter 7, pp. 239-281
	<b>ASSIGNMENT 1 DUE @ 11:59 PM</b>		
	7/14/22	Thinking, Reasoning, & Language	Chapter 8, pp. 283-315
	7/15/22	<b>Quiz 3</b>	Chapter 6-8
4	7/18/22	Intelligence	Chapter 9, pp. 317-339, 354-358
	7/19/22	Human Development	Chapter 10, pp. 361-385
	7/20/22	Human Development	Chapter 10, pp. 385-403
	7/21/22	Writing Workshop	Assignment 2 Instructions
	7/22/22	<b>Quiz 4</b>	Ch. 9 and 10
5	7/25/22	Emotion and Motivation	Chapter 11, pp. 405-451
	7/26/22	Stress, Coping, & Helath	Chapter 12, pp. 425-487
	7/27/22	Social	Chapter 13, pp. 489-508
	<b>ASSIGNMENT 2 DUE @ 11:59 PM</b>		
	7/28/22	Social	Chapter 13, pp. 508-533
7/29/22	<b>Quiz 5</b>	Chapter 11-13	
6	8/1/22	Personality	Chapter 14, pp. 535-573
	8/2/22	Psychological Diosrders	Chapter 15, pp. 575-623
	8/3/22	Psychological and Biological Treatments	Chapter 16 pp. 625-663
	8/4/22	Flex day/Catch-up	
	8/5/22	<b>Quiz 6</b>	Chapters 14-16

Note: **Please read the chapter before the specific class meetings.** Course schedule might change as the needs occur. It is your responsibility to keep up with the change by coming to class and stay updated. Also, It is not feasible to cover all of the materials in the textbook during the class meetings. Rather, I will focus on major and important themes in the chapters.

### Online Evaluation Process

“Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.”