

# SUMMER 2022 SYLLABUS FOR PSY 2012 - GENERAL PSYCHOLOGY

**Instructor:** Catherine Kishel

**Section Number:** 4H99

**Class Meeting time and place:** PSY 0130; M-F 2:00-3:15 PM (Period 5)

**Office location and office hours:** PSY 311 M; M/W 12:45-1:45 PM

**Office Phone if available:** N/A

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## Course Outline

PSY2012 meets the state general education core requirement in Social Sciences and meets the General Education Subject area objectives for S, as described below.

### **Social and Behavioral Sciences General Education Subject Area Objectives**

Social and behavioral science courses provide instruction in the history, key themes, principles, terminology, and underlying theory or methodologies used in the social and behavioral sciences. Students will learn to identify, describe and explain social institutions, structures or processes. These courses emphasize the effective application of accepted problem-solving techniques. Students will apply formal and informal qualitative or quantitative analysis to examine the processes and means by which individuals make personal and group decisions, as well as the evaluation of opinions, outcomes or human behavior. Students are expected to assess and analyze ethical perspectives in individual and societal decisions.

### **General Education Student Learning Outcomes**

<b>Category</b>	<b>Institutional Definition</b>	<b>Institutional SLO</b>
<b>CONTENT</b>	Content is knowledge of the concepts, principles, terminology and methodologies used within the discipline.	Students demonstrate competence in the terminology, concepts, methodologies and theories used within the discipline.
<b>COMMUNICATION</b>	Communication is the development and expression of ideas in written and oral forms.	Students communicate knowledge, ideas, and reasoning clearly and effectively in written or oral forms appropriate to the discipline.
<b>CRITICAL THINKING</b>	Critical thinking is characterized by the comprehensive analysis of issues, ideas, and evidence	Students analyze information carefully and logically from multiple perspectives, using discipline specific methods, and develop reasoned

before accepting or  
formulating an opinion or  
conclusion.

solutions to problems. These will be  
accomplished through assignments and  
assessments given in this course.

### **Overview**

This course is an overview of major topics in modern psychology, the scientific study of behavior, and mental processes. As a first course in the discipline of psychology, it introduces some of the fundamental concepts, principles, and theories with a consideration for the complexity of human behavior.

### **Course Goals**

1. To teach you the science behind psychology and how it differs from the media's interpretation.
2. To provide you with an introduction to the different areas within the field of psychology.
3. To teach you the concepts in the field and how to apply them.

### **Required Material**

**Author:** Lilienfeld, Lynn, Namy

**Title:** Psychology: From Inquiry to Understanding, 4<sup>th</sup> edition

**ISBN:** UF ALL ACCESS

Please note that this course will be participating in the UF All Access program. Login at the following website and Opt-In to gain access to your UF All Access course materials - <https://www.bsd.ufl.edu/AllAccess> – UF All Access will provide you with your required materials digitally at a reduced price and the charge will be posted to your student account. This option will be available starting 1 week prior to the start of the semester and ending 3 weeks after the first day of class.

### **Expectations**

You are expected to attend class regularly and carry out the reading assignments listed in this syllabus. You are also expected to check your email regularly (at least once a day) and to visit E-learning on a regular basis. Students typically find that for each hour in class, at least two additional hours are required for preparation.

### **Attendance**

Attendance will not be taken. However, there are a set number of points attached to in-class assignments (writer's workshops) that require your attendance in class.

### **Class Demeanor**

Students are expected to arrive to class on time and behave in a manner that is respectful to the instructor and to fellow students. Please avoid the use of cell phones and restrict eating to outside of the classroom. Opinions held by other students should be respected in discussion, and conversations that do not contribute to the discussion should be held at minimum, if at all.

### **Materials and Supplies Fees**

There are no additional fees for this course.

### **Students with Special Needs**

If you are a student with a disability and would like to request disability-related accommodations, you are encouraged to contact the Disability Resource Center as early in the semester as possible. The Disability Resource Center is located in 001 Building 0020 (Reid Hall). Their phone number is 392-8565. If you have a documented disability you must contact me immediately so accommodations can be made from that point on.

## **Sexual Harassment & Disclosures of Sexual Violence**

Sexual Harassment is not tolerated in this class, in the Department of Psychology, or at the University of Florida. Sexual harassment includes: the inappropriate introduction of sexual activities or comments in a situation where sex would otherwise be irrelevant. Sexual harassment is a form of sex discrimination and a violation of state and federal laws as well as of the policies and regulations of the university. All UF employees and students must adhere to UF's sexual harassment policy which can be found here: <https://hr.ufl.edu/forms-policies/policies-managers/sexual-harassment/>. Please review this policy and contact a university official if you have any questions about the policy.

As mandatory reporters, university employees (e.g., administrators, managers, supervisors, faculty, teaching assistants, staff) are required to report knowledge of sexual harassment to UF's Title IX coordinator. Title IX violation includes sexual harassment, sexual assault, stalking, domestic/intimate partner violence, etc. For assistance or to inform Title IX any incident(s) that may constitute a Title IX violation, please complete the Title IX Information Form here: <https://titleix.ufl.edu/title-ix-reporting-form/>, or email [inform@titleix.ufl.edu](mailto:inform@titleix.ufl.edu), or call 352-273-1094.

## **UF Policies on Software Use**

All faculty, staff, and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

## **Course Requirements**

**Unit Quizzes.** There will be six weekly quizzes during the semester on Fridays. Quizzes are designed to assess your understanding of course material to date. Each quiz contains 30 multiple-choice **applied** questions with each question worth 1 point for a total of 30 points. You have one class period to complete each quiz. Makeups will not be granted unless there is a documented, reasonable reason as to why the assignment was not completed by the due date (e.g. illness with doctor's note, family emergency with documentation, etc.)

### **Writing/Project Assignment.**

**All assignments are due in Canvas at 11:59 PM on the due dates. Each writing assignment is worth 30 points.** Specific rubrics will be provided for each assignment during the first week of classes on Canvas. Makeups will not be granted unless there is a documented, reasonable reason as to why the assignment was not completed by the due date (e.g. illness with doctor's note, family emergency with documentation, etc.) Late assignments will lose 2 pts for each day late with a maximum of two days allotted. Grades will be returned within two weeks of the assignment due date.

### **Assignment 1: Psychology in the Media**

You will find a recent media article that discusses psychological evidence. The media article should come from a major news outlet such as FOX or CNN. You will also locate the original peer-reviewed study that is the source of the information provided by the media article and write a short paper comparing the information presented in each format.

### **Assignment 2: Research Article Summary**

You will choose one of 3 peer-reviewed articles provided on Canvas. For your article, you will write a succinct summary by answering the questions posed in the assignment instructions. You will also provide the correct APA 7<sup>th</sup> edition citation for your peer-reviewed study.

### **In-Class Assignments: Writer’s Workshops**

There will be two writer’s workshops, each 1 week prior to the writing assignment due date. These are an opportunity to view a model paper and to compose a draft of your own assignment. To get full points you must submit a complete rough draft on Canvas at the end of the class period (i.e. each prompt of the written assignment is answered in at least three full sentences).

### **SONA Research Participation Requirement:**

There is a Psychology Department requirement that all students enrolled in PSY 2012 participate in a research experience. The deadlines for this requirement will be posted on CANVAS the second week of class. Completion of this requirement affects your course grade based on the amount of research credits you earn.

**There will not be quiz/exam make-up opportunities** unless there is an acceptable reason with evidence that is aligned with the UF absence policy (e.g., illness, serious family emergency, special curricular requirements, religious holidays, etc.). See the UF policy guidance on absences and make-up activities here:

<https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/#absencestext>. Approved Make-up quiz/exam should be completed within one week of the original quiz/exam date. In the situation of multiple exams on the same date, see here for guidance: <https://catalog.ufl.edu/UGRD/academic-regulations/examination-policies-reading-days/> There are no special exams, optional papers or catch-up projects to compensate for poor exam performance. All quiz/exams are closed book and closed notes.

### **Grading Scale**

Assignment	Points	Percentage of Grade
Unit Quizzes (6x30=180)	180	64.3%
Writing Assignments (2x30=60)	60	21.4%
In-class assignment (2x10=20)	20	7.1%
SONA Research Participation	20	7.1%
Total	280	100%

Grade	Scale	Grade	Scale
A	93-100%	C	73-76%
A-	90-92%	C-	70-72%
B+	87-89%	D+	67-69%
B	83-86%	D	63-66%
B-	80-82%	D-	60-62%
C+	77-79%	E	<60%

Note: Final total percentage points with a decimal value equal to or greater than .5 will be rounded to the next number. For further information about current UF grading policies for assigning grade points, please see <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>.

The lectures and the readings from the textbooks listed below define the full syllabus of this course. Certain sections of the textbooks that will not be tested are identified in class.

## **Policy for Disputing a Grade**

You will have one week (including weekends and holidays) after any course material grade has been posted to dispute your grade. The exception will be the LAST exam because there won't be enough time to complete disputes and turn final grades in to the registrar's office. Disputes will NOT be accepted after that date. If you want to dispute a grade you will need to write a paragraph explaining the dispute. For exams/quizzes, write out the question on the quiz and a paragraph explaining why your answer is correct with references to the material in the text for each question or section of the writing assignment you are disputing. Then send a private email with this information to the instructor's e-mail address.

## **Honor Code**

**I am not willing to give a passing grade to those who do not abide by the UF honor code. Any student who cheats or helps another student cheat will receive an E (Fail) in this class. When students enroll at the university, they commit themselves to the standard drafted and enacted by students.**

**Preamble: In adopting this honor code, the students of the University of Florida recognize that academic honesty and integrity are fundamental values of the university community. Students who enroll at the university commit to holding themselves and their peers to the high standard of honor required by the honor code. Any individual who becomes aware of a violation of the honor code is bound by honor to take corrective action. The quality of a University of Florida education is dependent upon community acceptance and enforcement of the honor code.**

**Honor Pledge: We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied:**

**"On my honor, I have neither given nor received unauthorized aid in doing this assignment."**

**It should be clear that academic dishonesty, such as cheating, is NOT tolerated at the University of Florida. Cheating is defined in the University Handbook, and it is the student's responsibility to be familiar with its many forms (including plagiarism). If there is a suspected academic honesty violation, the Student Honor Code Procedures will be followed.**

## **STUDY SKILLS**

This class covers a large amount of material and it is crucial for students to keep up with the reading and study regularly. The MOST IMPORTANT study habits are 1) read the material when it is assigned, 2) read and study the text before and after hearing the lectures on those topics, and 3) study and test yourself in-depth on the days before each exam.

It is very important to read the assigned text by the due date on the syllabus. This reading will provide you with some basic knowledge for each topic, to help you to understand the material more fully when you hear the lectures. A day or two after each lecture, read back over your notes to make sure that you understand everything you have written. Be certain, for example, that you can find a definition in your notes for each new term that was presented in class. Class attendance is not required. However, if you are having difficulty with the material, or if you are not performing as well as you want on exams, you should do the following: attend class EVERY TIME, pay close attention to the lecture, review the terms and alternative hypotheses sections in order to focus your reading, and use good note-taking skills.

Your text is well organized. Important terms are defined separately in the text. Always read the chapter summary and try to answer the questions in the text. Use the text headers to help you identify main ideas, and take note of any definitions in the text. Compare these to the definitions received in class.

You can improve your knowledge and your test scores by reviewing all available learning materials and online resources provided for your text. If a term is not listed there, you do not need to know its meaning for the exam.

If a term is listed there, you should be prepared to answer any question about that concept from class or the book. In addition, I will post slides on Canvas each week.

Everyone has a different preferred way of studying. Some students find that outlining the text or rewriting class notes is a good way to study. Others find that flash cards are a good study aid -- they put an important term on one side of the card and put its definition on the other side, maybe with an example (make up your own example if you can). You may benefit from rewriting ideas in your own words, or it may help you to study aloud, defining terms, and explaining theories to a "study buddy." Complete all of the "Complete Review Systems" available in your textbook before the exam.

It doesn't matter which method works best for you -- the important thing is to study and be involved in studying over a period of time. Don't try to cram it all in at the last minute. There will be no worksheets or homework assignments to ensure that you start reading the material early. You will have to take the initiative yourself to get started right away.

**REMEMBER!!!!!!! The most important study habits are 1) read all assigned pages by the date they are assigned; 2) read and study the text before and after hearing the lectures on those topics, and 3) study and test yourself in-depth on the days before each exam, using the "terms and alternative hypotheses" sections, and all available review sections at the end of each chapter.**

TENTATIVE Summer 2022 Schedule		
DATE	LECTURE TOPIC	READING
6/27/21	Welcome to Psy 2012! & Intro to Psych	Ch. 1 p. 1-21 Sections 1.1 and 1.2
6/28/21	Intro to Psych & Research Methods	Ch. 1 p. 21-41 Section 1.3-End Ch. 2 p. 42-60 Sections 2.1-"Experimental Designs" in 2.2
6/29/21	Research Methods & Biological Psychology	Ch. 2 p. 60-79 "Experimental Designs" in Section 2.2-End Ch. 3 p. 81-102 Sections 3.1-3.2
6/30/21	Biological Psychology & Sensation & Perception	Ch. 3 p. 103-119

		Section 3.3-End Ch. 4 p. 121-142 Sections 4.1-4.4
7/1/21	<b>WEEKLY QUIZ 1</b>	Ch. 1-3
7/4/21	NO CLASS	4 <sup>th</sup> of July
7/5/21	Sensation & Perception & Consciousness	Ch. 4 p. 143-165 Section 4.5-End Ch. 5 p. 167-188 Section 5.1-5.3
7/6/21	Writing Workshop	Media v. Science Assignment
7/7/21	Consciousness & Learning	Ch. 5 p. 189-199 Section 5.4-End Ch. 6 p. 201-222 Sections 6.1-6.2
7/8/21	<b>WEEKLY QUIZ 2</b>	Ch. 4 & 5
7/11/21	Learning	Ch. 6 p. 223-237 Section 6.3-End
7/12/21	Memory	Ch 7 p. 239-281 Entire Chapter
7/13/21	<b>PAPER 1 DUE</b>	Lecture Catch Up Media v. Science Assignment
7/14/21	Thinking, Reasoning, & Language	Ch 8 p. 283-315 Entire Chapter
7/15/21	<b>WEEKLY QUIZ 3</b>	Ch. 6-8
7/18/21	Intelligence	Ch 9 p. 317-359 Entire Chapter
7/19/21	Intelligence	Ch. 9 Supplemental Reading
7/20/21	Writing Workshop	Article Summary
7/21/21	Human Development	Ch. 10 p. 361-403

		Entire Chapter
7/22/21	<b>WEEKLY QUIZ 4</b>	Ch. 9&10
7/25/21	Emotion & Motivation	Ch. 11 p. 405-451 Entire Chapter
7/26/21	Stress, Coping, & Health	Ch. 12 p. 452-487 Entire Chapter
7/27/21	<b>PAPER 2 DUE</b>	Lecture Catch Up Article Summary
7/28/21	Personality	Ch. 13 p. 489-533 Entire Chapter
7/29/21	<b>WEEKLY QUIZ 5</b>	Ch. 11-13
8/1/21	Social	Ch. 14 p. 535-573 Entire Chapter
8/2/21	Psychological Disorders	Ch. 15 p. 575-623 Entire Chapter
8/3/21	Psychological and Biological Treatments	Ch. 16 p. 625-663 Entire Chapter
8/4/21	<b>FLEX DAY</b>	Reserved for instructor illness/emergency
8/5/21	<b>WEEKLY QUIZ 6</b>	Ch. 14-16

Note: Please read the assigned sections/chapters before the specific class meetings. Course schedule might change as the semester progresses; I will post any changes on Canvas immediately. It is your responsibility to keep up with the changes by coming to class and checking Canvas regularly. Also, it is not feasible to cover all of the materials in the textbook during the class meetings. Rather, I will focus on major and important themes in the chapters.

### Online Evaluation Process

“Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.”

### Campus Resources

**Health and Wellness**



U Matter, We Care: If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) or 352-392-1575 so that a team member can reach out to the student.

Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc/Default.aspx>, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies 24/7 as well as non-crisis services. Crisis counselors are available to see walk-in clients (no appointment necessary) 9am-4pm at the office in 401 Peabody Hall.

Sexual Assault Recovery Services (SARS): Student Health Care Center, 392-1161.  
University Police Department: 392-1111 (or 9-1-1 for emergencies).  
<http://www.police.ufl.edu/>

*UF Health Shands Emergency Room / Trauma Center*: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; [Visit the UF Health Emergency Room and Trauma Center website](#).

*GatorWell Health Promotion Services*: For prevention services focused on optimal wellbeing, including Wellness Coaching for Academic Success, visit the [GatorWell website](#) or call 352-273-4450.

### **Academic Resources**

E-learning technical support: 352-392-4357 (select option 2) or e-mail to [Learning-support@ufl.edu](mailto:Learning-support@ufl.edu). <https://lss.at.ufl.edu/help.shtml>.

Career Resource Center: Reitz Union, 392-1601. Career assistance and counseling.  
<http://www.crc.ufl.edu/>

Library Support: <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center: Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.  
<http://teachingcenter.ufl.edu/>

Writing Studio: 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers. <http://writing.ufl.edu/writing-studio/>

Student Complaints Campus:

[https://www.dso.ufl.edu/documents/UF\\_Complaints\\_policy.pdf](https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf)

On-Line Students Complaints: <http://www.distance.ufl.edu/student-complaint-process>