

PSY 2012: General Psychology - Section 404D

Summer B 2018 Course Syllabus

Course Details:

Location: Computer Sciences/Engineering (CSE), room A101
Time: M T W R F – Period 3; 11:00-12:15pm

Course Instructor: Dr. Brian Cahill

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Office Hours: Tuesday, 1-2PM
and by appointment

Graduate Teaching Assistant: Paige Talhelm

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Office Hours: Tuesday, 10-11am
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Required Materials:

Textbook: Lilienfeld, Lynn, Namy, and Woolf
Psychology: From Inquiry to Understanding
4th edition
ISBN: 9781323785669

*This course is participating in the UF ALL ACCESS program for the Summer 2023 semester. The ALL ACCESS program will allow you to gain access to the required materials for the course at a significantly discounted price. **Please see UF All Access PDF posted in in the course files for directions on how to opt-in and access your course materials. Go to <https://bsd.ufl.edu/allaccess> to log into your GatorLink account. You will see a list of classes in which you are enrolled that are participating in UF All Access, with the prices. Click the Opt-in check box next to the appropriate class. You may have more than one class that you are taking participating in the program. Students then need to click the button below to authorize the charges.*

Course Information

Social and Behavioral Sciences General Education Subject Area Objectives

Social and behavioral science courses provide instruction in the history, key themes, principles, terminology, and underlying theory or methodologies used in the social and behavioral sciences. Students will learn to identify, describe and explain social institutions, structures or processes. These courses emphasize the effective application of accepted problem-solving techniques. Students will apply formal and informal qualitative or quantitative analysis to examine the processes and means by which individuals make personal and group decisions, as well as the evaluation of opinions, outcomes or human behavior. Students are expected to assess and analyze ethical perspectives in individual and societal decisions.

Course Overview

This course is an overview of major topics in modern psychology, the scientific study of behavior, and mental processes. As a first course in the discipline of psychology, it introduces some of the fundamental concepts, principles, and theories with a consideration for the complexity of human behavior.

General Education Student Learning Outcomes

Category	Institutional Definition	Institutional SLO
CONTENT	Content is knowledge of the concepts, principles, terminology and methodologies used within the discipline.	Students demonstrate competence in the terminology, concepts, methodologies and theories used within the discipline. This is accomplished through exams and assignments.

Course Goals

- 1) To teach you the science behind psychology and how it differs from the media's interpretation.
- 2) To provide you with an introduction to the different areas within the field of psychology.
- 3) To teach you the concepts in the field and how to apply them.

Student Learning Objectives

- 1) Describe and apply the principles of the scientific process.
 - ❖ How can you turn the basic question of, "Why do Gator fans do the chomp during football games?" into a scientific investigation?
- 2) Develop yourself as a critical consumer of information.
 - ❖ When reading a news article or reviewing research findings, are you able to "look beyond what you see" (Lion King...)? Does the news reporter have biases that may influence the presentation of the information? Did the researchers consider "third variables" that may account for the findings? Have you considered your own biases and if you are "cherry-picking" for evidence?
- 3) Compare and evaluate the various theories that provide explanations for why a given phenomenon may occur.
 - ❖ According to different theories of personality, what are some factors that may influence personality development in individuals? Can personality development be attributed to cognitive, psychosocial, and morality changes?

Course Policies

Email Communication

- ❖ All students are required to check their UF email and visit Canvas daily, as these are used to communicate important course information. Before contacting me through email, please check to see if the answer to your question has been posted to Canvas or is in any course material, such as the syllabus.
- ❖ Any emails will be responded to within 48 hours of receipt, not including weekends and holidays. Please be advised that questions sent less than two days before an assignment is due may not receive a response until after the deadline has passed.

Expectations and Attendance

- ❖ Students are expected to attend class regularly and arrive to class on time. You will be asked to leave if you arrive more than 10 minutes late. If you are expecting that you will regularly be late to class, please communicate with me at the beginning of the semester so I am aware. If you miss class, you are responsible for learning what is covered in class and obtaining notes. Please be prepared to provide documentation when appropriate.
- ❖ Lecture slides will be posted online. Lecture slides do not replace note taking and only serve as an outline to help you take detailed notes. These slides will not cover all class material that I verbally lecture about, so students should take good notes. I am happy to provide you with tips for effective note-taking and good study habits. Please get in touch with me!
- ❖ Finally, and most importantly, **this is your education**. Feel free to do with it what you see fit. From personal experience, I can share with you that I've always felt better about courses I showed up to. The temptation to skip class can be very real (I was an undergraduate student too), but I hope you enjoy this class and want to attend regardless of my attendance checks.
☺

Students with Special Needs

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Make-up Policy

Late Work and Make ups:

An example: You have been very busy all week so you keep putting off taking that online quiz for your favorite class Legal Psychology. It is finally time for you to take the quiz so you put on your most comfortable Snuggie, crawl into your memory foam bed and turn on your notebook to take the quiz and then you say, “Son of a &^%*&!” because your internet goes out so you have no way of accessing the quiz now. You look at the clock and now there is only 20 minutes before the deadline so you don’t even have time go to a local Starbucks to access the internet. So you email me panicked, telling me about this horrible situation and plead for me to allow you to take the quiz late. Well unfortunately, unlike Lloyd Christmas who famously said “So you're telling me there's a chance. YEAH!”, you have NO chance of earning points for late work so please make sure you turn your assignments in on time. So please, please, please, please be responsible and make sure you do not wait until the last minute to do any of your graded assignments. Of note, if the Canvas website experiences course wide technical difficulties deadlines will be adjusted to allow for completion of assignments.

NO MAKE-UPS WILL BE GIVEN ON ANY MATERIAL FOR THIS COURSE, except for university excused absences with adequate documentation (i.e. doctor’s note). You must notify me before the course material is due unless there are extenuating circumstances that physically prevent you from doing so. Doctor’s notes etc. must be provided prior to making up the missed assignment. Lastly, make-ups need to be completed no later than a week after the material was due (including weekends and holidays). Thus, if the material was due on Wednesday, then it must be completed by the following Wednesday unless there are significant extenuating circumstances. **Keep in mind that for assignments that are open for multiple days make-ups will only be allowed if the documentation for the university approved absence is for more than 50% of the assignment window. For example, if an assignment is open for 1 week you need to provide university approved documentation that you were unable to work for 4 days or more during the assignment window.** Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

Grade Disputes

For all graded assignments, you will have 1 week from the day your grades are released to dispute your grade, after which your grade will become final and can no longer be disputed. Obviously, just because you dispute your grade DOES NOT mean your grade will be changed in your favor. VERY IMPORTANT, keep in mind that if you request me to reevaluate your grade on an assignment, I will have to regrade your assignment which means your grade could increase, stay the same, or decrease based on my evaluation. Also, this should not be a default reaction to any low grade you receive, please only pursue this route when you are confident that you can make a case that an error occurred. If you wish to dispute a grade you must email me to inform me that you wish to dispute your grade. Then you must attend office hours and be ready to provide a sound argument using the rubric and course material to support your claim. Lastly, any changes to grades will be made solely at the discretion of your professor.

Religious Observances

Please compare your calendar to the course schedule early in the semester. Any student who has a conflict in the exam schedule or feels that missing a class due to religious observance will disadvantage them should contact me as soon as possible so that we can make any necessary

arrangements. You must contact me PRIOR to the missed class/assignment, as per university policy, to get accommodations approved.

U Matter, We Care

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Academic Misconduct

The University of Florida holds its students to the highest standards, and we encourage students to read the University of Florida Student Honor Code and Student Conduct Code (Regulation 4.040), so they are aware of our standards. Any violation of the Student Honor Code will result in a referral the Student Conduct and Conflict Resolution and will result in academic sanctions and further student conduct action. **To be clear, any form of academic misconduct within this class will result in a course grade penalty of one letter grade and completion of a plagiarism/ethical decision making course. However, if you have a prior history of misconduct then plagiarism/misconduct on any assignment will result in an E grade in the course.**

Lastly, there have been recent advancements in the world of Artificial Intelligence (AI), and while many of these advancements are of benefit to society there exists serious pitfalls as well. One such pitfall is using AI to generate academic work for this class and then to submit it for grading as if YOU generated this work. To be clear, if you submit any work to this class for grading, that has been generated (in part or in whole) using any kind of AI program/computer program/chatbot/etc, under the guise that it is your OWN original work, then you will have committed academic misconduct and you will be reported to the university. Remember, **any form of academic misconduct within this class will result in a course grade penalty of one letter grade and completion of a plagiarism/ethical decision making course. However, if you have a prior history of misconduct then plagiarism/misconduct on any assignment will result in an E grade in the course.** The two greatest threats to the academic integrity of the University of Florida are cheating and plagiarism. Students should be aware of their faculty's policy on collaboration, should understand how to properly cite sources, and should not give nor receive an improper academic advantage in any manner through any medium. [UF Student Honor Code.](#)

Course Evaluations

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. [Click here for guidance on how to give feedback in a professional and respectful manner.](#) Students will be

notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via ufl.bluera.com/ufl/. [Summaries of course evaluation results are available to students here.](#)

In-Class Recording

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

Campus Resources

Health and Wellness

U Matter, We Care: If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit [U Matter, We Care website](#) to refer or report a concern and a team member will reach out to the student in distress.

Counseling and Wellness Center: [Visit the Counseling and Wellness Center website](#) or call 352-392-1575 for information on crisis services as well as non-crisis services.

Student Health Care Center: Call 352-392-1161 for 24/7 information to help you find the care you need, or [visit the Student Health Care Center website](#).

University Police Department: [Visit UF Police Department website](#) or call 352-392-1111 (or 9-1-1 for emergencies).

UF Health Shands Emergency Room / Trauma Center: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; [Visit the UF Health Emergency Room and Trauma Center website](#).

GatorWell Health Promotion Services: For prevention services focused on optimal wellbeing, including Wellness Coaching for Academic Success, visit the [GatorWell website](#) or call 352-273-4450.

Academic Resources

E-learning technical support: Contact the [UF Computing Help Desk](#) at 352-392-4357 or via e-mail at helpdesk@ufl.edu.

Career Connections Center: Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.

Library Support: Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center: Broward Hall, 352-392-2010 or to make an appointment 352- 392-6420. General study skills and tutoring.

Writing Studio: 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.

Student Complaints On-Campus: [Visit the Student Honor Code and Student Conduct Code webpage for more information.](#)

On-Line Students Complaints: [View the Distance Learning Student Complaint Process.](#)

Grading

Exams (200 points total)

There will be *four* non-cumulative exams (worth 50 points each) consisting of multiple-choice questions. The exams will be based on the lecture and book material. On exam days, arrive on time and bring a number 2 pencil with you. If you arrive after the first person has turned in his/her exam, you *will not* be allowed to take the exam. You are responsible for bringing a pencil. Each exam must be completed as scheduled unless you provide *documentation* of a serious illness, death in the family, or other *serious emergency* that *prevents you from being present on the day of the exam. Make-up exams will not be administered under any other circumstances. Please read above section on Make-up work carefully.*

Assignments (40 points total)

There will be 4 assignments over the semester. The details of the assignments will be posted on Canvas. These assignments must be completed independently; any collaboration between students is not permitted and is a violation of the UF Honor Code. Please make sure you read the above section discussing academic misconduct. The assignments must be typed in APA format and submitted electronically via Canvas. Assignments must be submitted on the due date indicated in the syllabus and should be turned in using the .doc or .docx file formats.

Experimental Participation Requirement (10 points)

SONA Participation Pool: Learning about Psychology requires reading, listening, and doing. As a supplement to lecture, you are required to participate in 10 hours of experimental research studies, or to complete an equivalent alternate assignment (see assignment on CANVAS for more details). There is a Psychology Department requirement that all students enrolled in Gen Psych, Personal Growth, or any 3000 level class participate in the SONA participation pool. Please see the CANVAS assignment for very detailed instructions about this assignment. There is also a file uploaded to CANVAS called “SONA Participation Pool”. The deadlines for this requirement will be posted on the research requirement document by the second week of class. Completion of this requirement affects your course grade based on the amount of research credits you earn. Do NOT wait until the last minute to complete this requirement. The longer you wait the harder it will be to get all the credits need! When you complete the research experience, you will receive 10 points that are added into your final grade. If you do NOT complete the full number of credits by the deadline, you will receive points at a rate of 1 point per credit completed.

Grading Procedure:

Assessment	Total Points	Percentage of Final Grade
Exams	200	80%
Assignments	40	16%
Experimental Participation	10	4%

Your final grade will include 4 exams, 4 assignments, and experimental participation requirement. **The following scale will be used to determine final grades, I will not round up final grades under any circumstances:**

A	=	93 – 100%	C-	=	70 – 72%
A-	=	90 – 92%	D+	=	67 – 69%
B+	=	87 – 89%	D	=	63- 66%
B	=	83 - 86 %	D-	=	60 – 62%
B-	=	80 - 82 %	E	=	0 – 59%
C+	=	77 - 79 %			
C	=	73 – 76%			

At any time, you may calculate your grade by adding up the number of points earned, dividing that sum by the number of points attempted, and multiplying the result by 100. Information about UF’s current grading policies may be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>. Please keep in mind that a minimum grade of C is required for general education credit.

Tentative Course Schedule

Readings and assignments are due on the day that they are listed. Any other required readings will be posted on Canvas.

DATE	TOPIC	READING	DUE
July 3	Course Introduction		
July 4	No Class 4 th of July		
July 5	Psychology and Scientific Thinking	Chapter 1	
July 6	Psychology and Scientific Thinking	Chapter 1	
July 7	Research Methods	Chapter 2	
July 10	Research Methods	Chapter 2	
July 11	Biological Psychology	Chapter 3	Assignment #1 Due at 11am
July 12	Biological Psychology	Chapter 3	
July 13	Exam 1		
July 13	Sensation and Perception	Chapter 4	
July 14	Sensation and Perception	Chapter 4	
July 17	Learning	Chapter 6	Assignment #2 Due at 11am
July 18	Learning	Chapter 6	
July 19	Memory	Chapter 7	
July 20	Memory	Chapter 7	

July 21	Exam 2		
July 24	Thinking, Reasoning, and Language	Chapter 8	
July 25	Thinking, Reasoning, and Language	Chapter 8	
July 26	Intelligence and IQ Testing	Chapter 9	Assignment 3 Due at 11am
July 27	Intelligence and IQ Testing	Chapter 9	
July 28	Human Development	Chapter 10	
July 31	Human Development	Chapter 10	
August 1	Exam 3		
August 2	Social Psychology	Chapter 13	
August 3	Social Psychology	Chapter 13	
August 4	Personality	Chapter 14	
August 7	Personality	Chapter 14	
August 8	Psychological Disorders	Chapter 15	Assignment 4 Due at 11am
August 9	Psychological Disorders	Chapter 15	
August 10	Exam 4		